



SGS 43rd Annual Meeting & Conference

THE NEW NORMAL:
Mastering the Challenges of Aging
with Dignity and Style

APRIL 5 - 9, 2022

Sheraton Panama City Beach Golf & Spa Resort
Panama City Beach, Florida

SAVE THE DATE!



**SOUTHERN
GERONTOLOGICAL
SOCIETY**

Bridging Aging Research & Practice

SGS Advocacy in Aging Virtual Forum

Finding Your Path to Advocacy

October 4 & 5, 2022 (times TBD)

Bridging research and practice is a cornerstone of the work of SGS members, but policy and advocacy also play a large role at the local and state level. This forum is intended to help participants find their path to advocacy, whatever their work or life focus.

Find Your Advocacy Path

- Does advocacy seem intimidating?
- Want to use your research or work to spark action?
- Wondering what tools you need in your advocacy toolbox?

REGISTRATION OPENS SOON!

For more information, visit:

www.southerngerontologicalsociety.org/advocacy-forum.html
or contact admin@southerngerontologicalsociety.org



2022 SGS ANNUAL MEETING & CONFERENCE

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2022

The conference agenda is also accessible two ways through our event program app:

- Desktop or browser at <https://eventmobi.com/2022SGS>
- From the “App” store on any device download the eventmobi app. Once it is downloaded, enter the meeting code “2022SGS” to access the program content.



GENERAL INFORMATION

COVID-19 Safety Protocols

The health, safety, and well-being of our attendees, presenters, exhibitors, and sponsors are of extreme importance to us. We are taking the following steps to help mitigate the risk of exposure to COVID-19.

- All attendees and exhibitors will be required to be fully vaccinated per the CDC guidelines OR submit proof of a negative COVID-19 test.
- SGS strongly encourages individuals to be tested for COVID-19 prior to traveling. Individuals who test positive should stay home and cancel your registration.
- We are providing KN95 masks to all attendees. If you need replacement masks, please visit the registration desk.
- SGS strongly encourages all attendees and exhibitors to wear masks at all times indoors when not actively eating or drinking.
- Please wash your hands often. You can use one of the many hand sanitizing stations as well. Please be sure to clean your hands before partaking in any refreshment breaks.
- To help attendees communicate their level of comfort in interacting with one another, SGS has provided color-coded stickers in your conference badge. Please place the appropriate color on the front of your name badge. Please respect the wishes of other attendees.

Red: Physical Distancing - Greet from Six Feet

Yellow: Elbows Only

Green: Handshakes and Hi-fives

Although we are taking steps to reduce your risk, by attending the Annual Meeting & Conference, you are acknowledging that an inherent risk of exposure to COVID-19 exists in any public place where people are present. By attending the SGS Annual Meeting & Conference, you voluntarily assume all risks related to exposure to COVID-19 and agree not to hold the Southern Gerontological Society or any of their affiliates, directors, officers, employees, agents, contractors, or volunteers liable for any illness or injury.

Badge & Event Ticket Policy

A conference registration badge is required for admission to all annual meeting session events. Pre-conference workshops and the Endowment Benefactor Reception are not included in your conference registration. Guests who have not paid for conference registration are welcome to participate in the Presidential Welcome & Poster Reception, Awards Lunch, and SGS Committee Spotlight Lunch with the purchase of a single event ticket. Tickets for these events may be purchased at the registration booth. Attendees are required to wear their registration identification tags while they are participating in all conference sessions and activities.

Book of Abstracts

This program book contains a listing of sessions with only the presenting authors listed. For full presentation abstracts including all author listings, please view our Book of Abstracts at <https://southerngerontologicalsociety.org/meeting.html>

Business Center

Please visit the Sheraton Panama City Beach Golf & Spa Resort's Business Center, located by the front desk, for your business needs.

Concierge Service

The Sheraton Panama City Beach Golf & Spa Resort is happy to be at your service to make sure your experience with them is memorable. From making customized recommendations to reservations, see the concierge or front desk team for details.

Cell Phone Policy

As a courtesy to the presenters and other attendees, please silence your cell phones while attending conference sessions.

Emergency and Medical Assistance

In case of an emergency or if medical assistance is required, you can contact the following resources. For fire or paramedics, please call 911. Bay Point Security can be reached at 850-234-2727. Their response time is 3-4 minutes.

The Bay County Sheriff's Office can be reached at 850-747-4700. Bay medical can be reached at 850-769-1511 and is located at 615 N Bonita Avenue, Panama City, FL 32401. Gulf Coast Hospital can be reached at 850-769-8341 and is located at 449 W 23rd Street, Panama City, FL 32405. The property does have AED on site.

Lost & Found

Lost items should be returned to the SGS registration booth. Should you lose anything, please visit the registration booth to report the lost item.

Photography Disclaimer

By attending the SGS 2022 Annual Meeting, you acknowledge that photographs and/or videos of you may be taken by our conference staff and/or photographers at any time. Furthermore, you grant SGS permission to use photographs and/or videos of your likeness in any type of media, including websites and print publications, without compensation or reward.

Registration Desk Hours

TUESDAY, APRIL 5

8:00 AM – 6:00 PM

WEDNESDAY, APRIL 6

8:00 AM – 6:00 PM

THURSDAY, APRIL 7

8:00 AM – 11:30 AM / 1:30 PM – 6:00 PM

FRIDAY, APRIL 8

8:00 AM – 12:30 PM / 2:30 PM – 6:00 PM

SATURDAY, APRIL 9

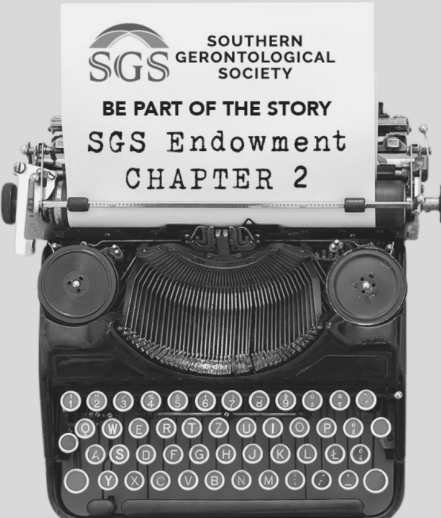
7:30 AM – 11:30 AM / 1:00 PM – 2:00 PM

Social Media

We welcome you to engage with us on all of our social media accounts:

- Facebook - /SGStheSouthernGeroSociety
- Instagram - @SGStheSouthernGeroSociety
- Twitter - @sgsmgr
- LinkedIn - /company/southern-gerontological-society
- YouTube – Search for Southern Gerontological Society

Be sure to tag your pictures, tweets, and posts with #SGSEngage.



We invite you to *Be Part Of The Story* as SGS continues to grow in both purpose and practice. With your help, the SGS Endowment Campaign will help SGS push forward with both innovation and impact as we support research and practice within the field of gerontology.

Donate at least \$50 to secure your invite to the Benefactor Endowment Reception. See the Registration Desk for Details.

SGS AWARDS OVERVIEW

Learn more about our Awards at
<https://southerngerontologicalsociety.org/awards.html>

GRITS (Gerontologists Rooted In The South)

This award seeks to maintain and stimulate interest in the history of SGS, and perpetuate the legacy of past and present members, including recognition of their achievements in the field of gerontology, their contributions to enhancing the lives of elders in the SGS region, and their service as role models for future generations interested in the advancement of knowledge and practice in the field of aging.

Gordon Streib Distinguished Academic Gerontologist Award

This award is named in memory of Gordon F. Streib and is meant to recognize SGS members, from all aspects of gerontology, who have shown excellence in leadership within and contribution to professional organizations and organizations which serve older people, a strong record of scholarly publications, and significant teaching influence with students and/or training of service providers or educators.

Victor W. Marshall Fellowship in Applied Gerontology Award

This designation is named in honor of Victor W. Marshall and is meant to recognize SGS members, from all aspects of gerontology, who have made and continue to make substantive contributions to the field. This designation is an acknowledgement of outstanding and continuing achievement that bridges the domains of original and applied research, service to government, practice with older adults, gerontology education and advocacy within gerontology.

Applied Gerontologist Award

This award is given to SGS members in the fields of applied gerontology in the South. Award winners have a sustained record of leadership in the field of aging, are recognized in their fields, and generally, have positively impacted the quality of life of older persons through developing innovative programs such as

applications of findings/approaches to research, education, management, or services delivery (with emphasis on application).

Best Practices Award

The Best Practices Award from the Southern Gerontological Society is intended to recognize programs, organizations, or aging services that engage in innovative and collaborative approaches intended to improve services and the quality of life for older adults. Awardees have demonstrated evidence of significant contribution to the field of aging and the development of gerontology in the South.

Rhoda Jennings Distinguished Older Advocate Award

Several years ago, we named one of our special awards, the Older Advocate Award, for Rhoda Jennings, longtime SGS member and extraordinary advocate for older adults. Rhoda was the first recipient of the Older Advocate Award in 1987. The Rhoda Jennings Distinguished Older Advocate Award is given to recognize an older person whose retirement years have been devoted to community or legislative advocacy.

Media Award

SGS offers the Media Award to recognize an outstanding media contribution to further understanding of aging in the region and to the mission of SGS.

Student Paper Award

SGS encourages student submissions and offers cash awards for the best paper(s) authored principally by a student. Candidates for this award will be required to submit a full paper in advance of the Annual Conference. The recipient(s) of this award will present the paper at the Annual Conference. The Student Paper Award manuscript will be reviewed for possible publication in the Journal of Applied Gerontology.

Student Poster Award

In 2010, SGS awarded its first SGS Student Poster Award to encourage student poster submissions. SGS encourages student submissions and offers cash awards to the best poster presentation(s). Any SGS Student Member submitting scholarly work for presentation at the SGS Annual Conference in Poster format as the primary author is eligible.

SGS Student Travel Scholarship Award

The SGS Student Travel Scholarship Award was established in 2014 to support student members of SGS who have been accepted to present at the SGS annual meeting and can be used for SGS meeting related expenses. The funding for the award comes from the proceeds of the SGS Annual Meeting Silent Auction. This funding has allowed SGS the resources to provide a monetary amount to selected award recipients who are presenting research at our annual meeting.

SGS Encore Recognition Award

This award was established in 2019 to recognize SGS members who have retired, yet desire to remain engaged with SGS and attend the annual conference. To qualify for the recognition, the applicant must be a current SGS member, in the "Encore" membership category, have maintained at least five (5) years of SGS membership, and fill out the self-nomination/application form.

School of **AGING STUDIES**



Join us in growing the work force of professionals qualified to serve today's older adults!

The School of Aging Studies at the University of South Florida provides online graduate education to equip students with skills and knowledge for working with today's older adults and pursuing meaningful careers in aging. The School of Aging Studies has delivered graduate training for over 50 years by an internationally recognized faculty with expertise in biomedical and psychosocial aging, clinical assessment, counseling, long-term care, care management, policy, and other areas that prepare students to work with older adults.

– GERONTOLOGY PROGRAMS –

- ▶ Graduate Certificate in Gerontology
- ▶ Master of Arts in Gerontology

– AGING SCIENCES PROGRAMS –

- ▶ Graduate Certificate in Clinical Aging Sciences
- ▶ Master of Sciences in Applied Aging Sciences

<https://www.usf.edu/cbcs/aging-studies/academics/>

SGS COMMITTEES OVERVIEW

Awards Committee

The Committee is responsible for all activities that pertain to soliciting awards nominations, reviewing nominations, selecting awardees, and organizing the presentation of awards.

Budget & Finance Committee

This Committee reviews the annual budget and expenditures. The responsibilities of the Budget & Finance Committee consist of ensuring an accurate account of the Society's fiscal functions, presenting an Annual Operating Budget and a detailed Annual Report of the Society expenditures at the Annual Conference, annually reviewing the Society's fiscal records, preparing and submitting reports to the IRS and other agencies, reviewing financial policies of the Society, and recommending any needed changes.

Bylaws Committee

The Committee's primary responsibilities consist of reviewing the Bylaws each year and making recommendations, ensuring the delivery of Bylaw changes to the Society Membership at least 30 days prior to the Annual Conference, revising the Bylaws as necessary, and ensuring their distribution to the Board and Committee Chairs.

Council of Presidents

The Council of Presidents consist of all members of the Society that have completed the term of President. The responsibilities of the Council of Presidents consist of serving as counsel to the President and Board, meeting at least once annually, organizing a Council of Presidents symposium for the annual conference, and assisting the Awards Committee in selecting GRIT nominees and awardees.

Development Committee

The responsibilities of the Committee consist of addressing the need of SGS for continued attention to fund raising, both for the annual meeting and for longer-term strategies; working cooperatively and collaboratively with all other committees on growth strategies for recruitment and retention of members, and other revenue-related activities; and generating through collaboration with the Executive

Committee and as results from regular surveys of Society members, a vision and plans for continued development efforts including a Code of Ethics, priorities for the Society, and recommendations for projects of research, education, and advocacy.

Encore Committee

The Committee is responsible for generating interest in the Society among the older and retired population, assessing the needs of older and retired people, and providing recommendations about how the Society can meet those needs.

Gerontological Education Committee

The Committee will stimulate initiatives on gerontological education at all levels with a view to increasing gerontological literacy in our region. The Committee will seek to work collaboratively with existing agencies and organizations having concerns with gerontological education.

Membership Committee

The responsibilities of the Committee consist of developing a plan for regular communication, recruitment, and renewal for memberships. The Committee shall actively seek to increase membership from within each State, collaborate with the Encore and Student Committee Chairs to identify potential new members, and encourage use of the SGS exhibit at other professional meetings.

Nominating Committee

The Committee selects and obtains nominees for elected offices, informs candidates in advanced if the position that they are being nominated for is single slated or have multiple nominees, prepares and distributes a slate of nominees to the Society members at least 30 days prior to the Annual Meeting, ensures the ballots are counted by two individuals prior to the Annual Business Meeting and notifies all candidates of the election results prior to the Annual Business Meeting.

Public Policy and Advocacy Committee

The Committee will generate interest in increased contribution to policy debates and advocacy for positive change initiatives targeted toward enhancing the lives of older adults in the south. The Committee would serve to link and stimulate initiatives occurring at both the state and national levels.

Program Committee

The Committee is involved in all facets of planning the Annual Meeting & Conference. These facets may include reviewing and scoring of collected abstracts, local arrangements, fundraising, and menu planning. Program Committee members may choose their activities in accordance with their availability and preferred activities.

Publications Committee

The Committee shall be responsible for the publication of the Journal of Applied Gerontology and the Southern Gerontologist and any other publications of the Society.

Student Committee

The responsibilities of the Committee are to generate interest in aging among the student population, establish a pathway of communication between students and professionals in the aging field, and assess needs of the students and provided recommendations about how the Society can assist in meeting those need.



International Academic Honor and Professional Society in Gerontology

Join Us!

Sigma Phi Omega Business & Awards Meeting

Thursday, April 7 at 7:30 AM EDT (see schedule for conference room and virtual link)

- Celebrate our awardees and welcome new board members!
- Learn how to join, create a chapter, and serve in leadership.

Sigma Phi Omega Networking Lounge

Throughout the conference (see schedule for location)

- Take a brain break & come network with peers
- Open to everyone!

Easily Get Connected!

www.sigmaphiomega.org



@spogerontology



A Message from the President



Welcome to SGS's 43rd Annual Meeting and Conference

As president of the Southern Gerontological Society, I am indeed honored to welcome each of you to our 43rd Annual Meeting and Conference. Given the global pandemic that has held us hostage for more than two years, we have experienced severe changes/alterations to our entire worldview, as well as normal methods of functioning. Unfortunately, many of our best-laid plans have been placed on hold and/or abandoned completely. However, fortunately for some, we have been able to use some of our “quiet” and “solitary” energy to refocus thought processes, while crafting innovative strategies to provide services and meet the needs of our “precious seasoned citizens”!

Our 2022 theme is *The New Normal: Mastering the Challenges of Aging with Dignity and Style*. Our 2022 Annual Meeting and Conference will be held at the Sheraton Panama City Beach Golf and Spa Resort, Panama City Beach, Florida. We will continue to offer a variety of modalities to address our selected domains: 1) Age-related Health and Wellness; 2) Environment and Location: The Power of Place; 3) Diversity in Aging Communities; 4) Caregiving, Care Support, and Care Partnerships; 5) Gerontological Education and Professional Development; and 6) Advocacy for and by Older Adults.

Research and practice provides evidence that we share more similarities than differences. Therefore, we are stronger as a nation because of our shared/concerted cultural/ethnic connections and intersectionality. Please reserve some energy to engage with as many segments of the conference as possible. However, please also reserve some energy for connecting with colleagues, activities, meeting new friends/colleagues and other stimulating events. Moreover, please feel free to wear ethnic attire or attire that represents you throughout the week. Also, please share your history/heritage/identity, if you so choose.

After two years of engaging in proceedings virtually, I am looking forward to an in-person assembly. Therefore, I strongly encourage each of you to exercise an abundant amount of care and concern for yourselves, as well as others. This includes taking every health and safety precaution to remain COVID free.

Mere words cannot convey the gratitude directed toward our Program Committee led by Dr. Jennifer Craft Morgan. Thank you for picking up the pieces of the puzzle and fashioning a complete plan. You exerted the energy to collect and solidify ideas for an assembly with positive outcomes. A hearty thank you is also extended to all committees, members and friends working collaboratively with SGS. Thank all of you for your advocacy (energy and effort) poured into each thought, goal, objective, process and outcome realized on behalf of our great organization.

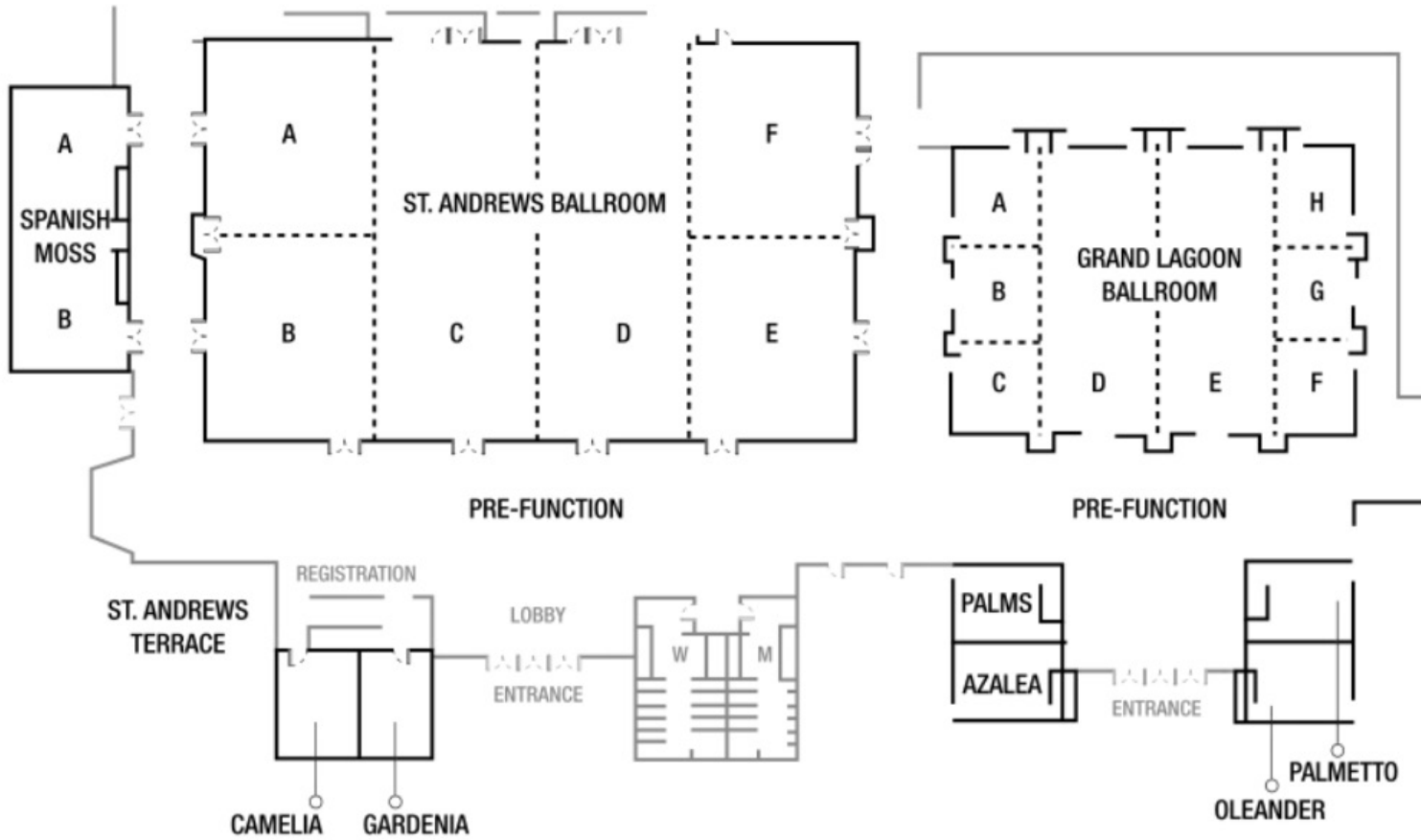
I would be remiss if I did not express profound appreciation to Amanda James, our dedicated Executive Director. Thanks Amanda for your innovative ideas. Thanks for finishing many of my thoughts/ideas, as well as initiating others. Thanks for going “above and beyond” to exert the extra energy that sometimes, seemingly should be used to meet your own needs.

I implore each of you to have a rewarding and energizing conference experience!

Sincerely,
Althea Taylor Jones, PhD

HOTEL CONFERENCE CENTER MAP

MEETING ROOMS



HOTEL WELCOME LETTER



Welcome



RESORT DINING

Breakfast

- **TIDES Restaurant & Lounge**
- **Cabana Café**
- **In-Room Dining**

Lunch & Dinner

- **Pelican's**
- **Flip Flops Pool Bar**
- **TIDES Restaurant & Lounge**
- **In-Room Dining**



**SOUTHERN
GERONTOLOGICAL
SOCIETY**

Bridging Aging Research & Practice

RESORT AMENITIES

- **Champagne Lady Dining Cruise** | Reservations at OpenTable.com
 - Dolphin Sightseeing Cruises | Brunch Cruises | Sunset & Cocktail Cruises
- **Serenity Spa at Sheraton** | 850.236.6028
 - Massages Therapy | Skin Care Services | Body Treatments | Nail Services | Wellness Classes
- **Bay Point Golf Club – Nicklaus Course** | 850.235.6950 or BayPointGolfClub.com
- **Dolphin Sightseeing with Paradise Adventures** | Reservations: 850.769.3866
- **Sunset Cruises with Paradise Adventures** | Reservations: 850.769.3866
- **Pontoon Rentals with Paradise Adventures** | By Reservation Only: 850.769.3866
- **Sheraton Tennis** | | 850.588.8202
- **Pools & Hot Tub**
- **Scenic Boardwalk & Beach**
- **Resort Bicycle Rentals**
- **Fitness Center**

OTHER SERVICES

- *We're waiving your \$30 Resort Fee per day, but you still enjoy self-parking, high-speed internet, complimentary bike rentals and other amenities.*
- *Furry Friends are welcome! Non-refundable \$150 pet cleaning fee. Signed pet agreement required at check-in.*
- *On-site self-laundry services available. Please see front desk for local dry cleaning service options.*
- *Gift Shop is open daily 10am-5pm, please see front desk for assistance after hours.*

4114 Jan Cooley Drive | Panama City Beach, FL 32408 | 850.236.6000 | SheratonPCB.com

THANK YOU TO OUR 2022 SPONSORS

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Silver Sponsor Plus



THE ERICKSON SCHOOL
OF AGING STUDIES

Silver Sponsor & Living with Dementia Sponsor



Center for Excellence in
Aging and Lifelong Health

Bronze Sponsors

Florida PACE Providers

Association Master of Health Administration at
Appalachian State University

Mom's Meals

CONFERENCE EXHIBITORS

Florida PACE Providers Association

Georgia State University Gerontology
Institute

Master of Health Administration at
Appalachian State

Mom's Meals

Personal Response Corporation

School of Aging Studies – USF

Second Wind Dreams

Sigma Phi Omega (SPO)

UMB/UMBC Graduate Programs in
Gerontology

University of Southern California
Leonard Davis School of Gerontology

William Paterson University

EXHIBIT HALL PASSPORT CONTEST

SGS thanks each of our exhibitors for participating in this year's annual conference. Because of their support, we have been able to provide exceptional support for our attendees. Please help to show your support by visiting each booth and playing the exhibitor game!

ATTENDEES: Here's how the game is played!

- Your passport card is in your attendee bags. They are printed on BRIGHT GREEN paper.
- Attendees will need to visit at least 9 out of 11 exhibitors listed and get their passports "stamped" at every booth on their Passport Game card. Be sure that the representative places a sticker below their own company name.
- Once all stamps have been received (from each exhibitor), passports can be deposited into a drop-box located at the Conference Registration Desk before the Friday, April 8th luncheon. Winners MUST be present at the luncheon to win!
- Please do not lose your game cards. But if you do, we have more at the guest services booth.
- Only attendees registered to attend the Conference are eligible to participate and to win.

SOUTHERN GERONTOLOGICAL SOCIETY

April 5-9, 2022
 Sheraton Panama City
 Beach Golf & Spa Resort
 Panama City Beach, Florida



TUESDAY APRIL 5			
TIME	LOCATION	TITLE	PRESENTER (S)
8:00 AM – 6:00 PM	REGISTRATION DESK	Registration & Silent Auction Intake	
8:00 AM – 5:00 PM	ST. ANDREWS A	PRE-CONFERENCE: Alzheimer's Disease and Dementia Care Seminar (separate registration required)	Denise Scruggs, University of Lynchburg- Beard Center on Aging
1:00 PM – 6:00 PM	ST. ANDREWS D-F	Student Poster Set Up	
4:00 PM – 6:00 PM	ST. ANDREWS B	SGS Board of Directors Meeting	
6:30 PM – 8:30 PM	ST. ANDREWS D-F	Presidential Welcome & Student Poster Reception	SGS President – Althea Taylor Jones
STUDENT POSTERS			
		1) A systematic review on the relationship between a country's level of development to the nutritional status and functional capacity in older adults	Sara Zellers, U.S. Department of Veterans Affairs and Concordia University Chicago
		2) Area Deprivation Index Effects on Objective and Subjective Reports of Physical Health	Alexa C. Allan, The Pennsylvania State University
		3) Cognitive Health Disparities in West Virginia	Amber Rusch, West Virginia University
		4) Does the church care? Assessment of social support strategies on the health and wellbeing of elderly people in the Tema Metropolitan Assembly-Ghana	Alfred Boakye, University of Ghana
		5) Early Planning Recommendations for Aging in Place	Adam Reres, University of Central Florida; Su-I Hou, School of Global Health Management & Informatics, University of Central Florida
		6) Engaging and Supporting Community Hospice Providers in Managing Mental Health Needs of Veterans at End-of-Life	Deanna Dragan, Salem VA Medical Center

CONFERENCE AT A GLANCE

TUESDAY APRIL 5			
TIME	LOCATION	TITLE	PRESENTER (S)
	STUDENT POSTERS (Cont.)		
		7) Ethical Issues in Design: Considerations in Residential Dementia Care	Kelly O'Sullivan, Barton College Gerontology Program
		8) Exercise is a Protective Factor for Motor and Cognitive Function in Early-Stage Parkinson's Disease	Isabel Soto, UNTHSC
		9) Fostering Resilience in Late Adulthood	Caroline Brown & Harmonie Hill, Samford University
		10) Medication Reconciliation Perfection	Gibson Erhunmwunse, University of Maryland
		11) Mental Health & Mental Illness: An Educational Program for Older individuals	Kaylee Price, Gerontology Program, UNC Wilmington
		12) Motivation to Learn, Multilingualism, Literacy, Numeracy and Digital Skills across the Adult Life Stages in the U.S.	Shalini Sahoo, University of Maryland, Baltimore
		13) Nursing Home Sustainability: A Follow-Up Panel Study of Controlling Covid-19 Infections	Cheng Yin & Rong-Fang Zhan, University of North Texas
		14) Relationship Quality, Loneliness and Social Isolation Among Older Adults During COVID19	Jaylah James, North Carolina A&T State University
		15) The Association Between Dementia, Polypharmacy, and Returns to the Hospital in Patients 75 and Older	Ryan Saffer, Florida Atlantic University College of Medicine
		16) The Association Between Do-Not-Resuscitate (DNR) Status and Hospital Return Rates in Hospitalized Patients 75 and Older	Yusra Gheit, Florida Atlantic University College of Medicine
		17) The Influence of Hindu Philosophy on End-of-Life Care and Preferences Among Indian Americans	Divya Sriram & Jessica Allen, Birmingham-Southern College
		18) Understanding Formal Engagement Opportunities for Assisted Living Residents with Dementia	Jasmine Sease & Candace Kemp, Georgia State University

WEDNESDAY APRIL 6

TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
8:00 AM – 6:00 PM	REGISTRATION DESK	Registration & Silent Auction Intake		
8:00 AM – 9:00 AM	FOYER	Continental Breakfast		
8:00 AM – 11:30 AM	FOYER	Exhibit Hall Set Up		
9:00 AM – 10:30 AM	ST. ANDREWS PAVILION	Opening Presidential Keynote Address		<i>Dr. Shannon Mathews</i>
10:45 AM – 11:30 AM		CONCURRENT SESSION A		
	GRAND LAGOON	Educating Healthcare Providers on Substance Use Disorder in Older Adults	AGE-RELATED HEALTH & WELLNESS	<i>Leland H. Waters, Virginia Commonwealth University</i>
	ST. ANDREWS A/B	Utilizing Recommended Physical Activity Guidelines for Aging with Dignity and Style	AGE-RELATED HEALTH & WELLNESS	<i>Harold "George" Philippi Jr., Radford University</i>
	ST. ANDREWS C	Universal Home Design-A Virtual Tool to Promote Aging in Place	ENVIRONMENT & LOCATION: THE POWER OF PLACE	<i>Kathy Tutt, Laura Halladay & Laura Dillion, Ohio State University Extension</i>
11:30 AM – 1:00 PM		Session Break - Lunch on Your Own		
11:30 AM – 4:00 PM	FOYER	Exhibits Open		
11:30 AM – 4:00 PM	SPANISH MOSS	Sigma Phi Omega Connect Lounge		
1:00 PM – 2:30 PM		CONCURRENT SESSION B		
		SGS ENCORE COMMITTEE SPOTLIGHT		
	GRAND LAGOON	The "new normal" and professional development in gerontology	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	<i>Ed Rosenberg, Appalachian State University; Graham Rowles, University of Kentucky; Paula Seffens, University of North Georgia; Althea Taylor Jones, ACAPcommunity; Jodi Teitelman & Rebecca Slossberg, Virginia Commonwealth University</i>
	ST. ANDREWS A/B	Constrained Choice: Leisure and Aging (COMBINED SESSION)		
		Effects of Leisure Activities on Memory Functioning of Diverse Older Americans	DIVERSITY TOPICS IN AGING COMMUNITIES	<i>Ayse Malatyali, Texas A & M University</i>
		Senior Center Directors' Perspectives on Casino Gambling	AGE-RELATED HEALTH & WELLNESS	<i>Kim Stansbury, North Carolina State University; Gillian Marshall, University of Washington</i>
		Aligning Outdoor Environments with the Preferences of Older Adult Dog Walkers	ENVIRONMENT & LOCATION: THE POWER OF PLACE	<i>E. Carlisle Shealy, Center for Gerontology, Virginia Tech</i>

CONFERENCE AT A GLANCE

WEDNESDAY APRIL 6				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
1:00 PM – 2:30 PM		CONCURRENT SESSION B (Cont.)		
	ST. ANDREWS C	The Purple Flower Project: How Hospital Staff and Persons Living with Dementia Benefit from Dementia Training	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	Christine Jensen & Denise Butler, Riverside Center for Excellence in Aging & Lifelong Health; Elisa Lemmon, Riverside Doctors' Hospital Williamsburg
1:00 PM – 3:30 PM	ST. ANDREWS D-F	Professional Poster Set Up		
2:30 PM – 3:00 PM	FOYER	Visit with Exhibitors		
3:00 PM – 3:45 PM		CONCURRENT SESSION C		
	GRAND LAGOON	Creative Aging and Art Education: Supporting Lifelong Learning through Art	AGE-RELATED HEALTH & WELLNESS	Melanie Davenport, Georgia State University
	ST. ANDREWS A/B	Nutrition & Oral Health (COMBINED SESSION)		
		Get the Secret Sauce to Dementia & Dining	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Toni Fisk, DinnerWEARhc, Inc.
		Student Clinical Self-Confidence Surveys Support the Inclusion of Geriatric Training in Oral Health Care Provider Program Curriculum	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	Patricia Bonwell, Sarah A. Marrs & Maddie McIntyre, Virginia Commonwealth University
	ST. ANDREWS C	Have a Blast Writing your Lit Review - Without Killing a Forest or Having your Brain Explode	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	Elizabeth Tait, Western Carolina University
4:00 PM – 6:00 PM	ST. ANDREWS D-F	PROFESSIONAL POSTER SESSION		
		1) A holistic healthy lifestyle profile among older adults participated in three aging-in-community programs		Su-I Hou, School of Global Health Management & Informatics, University of Central Florida
		2) Interests and willing-to-pay for "village-style" aging in community model – comparing older adults participated in the neighborhood lunch program (NLP) and lifelong learning program (LLP)		Su-I Hou, School of Global Health Management & Informatics, University of Central Florida
		3) Cognitive reserve as predictor of successful aging		Neyda Ma. Mendoza-Ruvalcaba, Universidad de Guadalajara
		4) Contact Frequency, Social Media Use and Social Isolation Among Older Adults in the Southeastern U.S. During COVID19: Opportunities for Intervention		Cassandra M. Germain, North Carolina Agricultural and Technical State University
		5) Evidence-Based QI Projects: A Solution to Early Detection of Cognitive Impairment in the Aging Minority Community		Tracy McClinton, University of Tennessee Health Science Center

WEDNESDAY APRIL 6

TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
4:00 PM – 6:00 PM	ST. ANDREWS D-F	PROFESSIONAL POSTER SESSION (CONT.)		
		6) Healthy Aging Education: A Comprehensive Approach to Reaching Older Adults		Kathy Tutt & Lorrissa Dunfee, Ohio State University Extension
		7) Implications of Custodial Grandparenting: A Strengths-Based Approach to Examining Caregiver Well-Being		Sarah Rakes, Radford University
		8) Intergenerational Service-Learning Experiences in Event Management Undergraduates Involved in Pickleball		Jungsu Ryu, Marshall University
		9) Minority Stress and Disability among Sexual Minority Adults		Jeffrey Lentz, University of North Georgia
		10) Perceived Stress and Rumination: A Review of Baseline Data for the Practice of Acceptance, Awareness, and Compassion in Caregiving (PAACC) Study		Lauren Hagemann, Salem VA Medical Center
		11) The Older Adult as Surviving Surrogate End-of-Life Decision Maker: A Case Study Analysis		Francine Sheppard, Western Carolina University
5:00 PM – 6:00 PM	ST. ANDREWS A/B	Sigmi Phi Omega Board Meeting		
6:30 PM – 8:00 PM	FLIP FOOLS POOL BAR	SGS Student & Encore Committee Networking Event		



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CONFERENCE AT A GLANCE

THURSDAY APRIL 7

TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
7:00 AM – 7:45 AM	ST. ANDREWS LAWN	Wake-up to Yoga		<i>Paula Seffens, University of North Georgia</i>
7:15 AM – 8:15 AM	FOYER	Continental Breakfast		
7:30 AM – 8:30 AM	GRAND LAGOON	Sigma Phi Omega Member Business & Awards Meeting		
8:00 AM – 11:30 AM 1:30 PM – 6:00 PM	REGISTRATION DESK	Registration Desk Open		
8:00 AM – 11:30 AM 1:30 PM – 5:00 PM	FOYER	Exhibits Open		
8:00 AM – 11:30 AM 1:30 PM – 5:00 PM	SPANISH MOSS	Sigma Phi Omega Connect Lounge		
8:45 AM – 9:30 AM		CONCURRENT SESSION D		
	ST. ANDREWS A/B	<i>All Careers are Careers in Aging: The Relaunch of a Comprehensive Website</i>	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	<i>Cynthia Hancock & Kaylah Jenkins, UNC Charlotte; Tina Newsham, UNC Wilmington</i>
	ST. ANDREWS C	<i>When Disaster Strikes</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	<i>Matt Hudson, Florida PACE Providers Association</i>
	ST. ANDREWS D	<i>Clinical Gerontological Education (COMBINED SESSION)</i>		
		<i>Cohort Analysis of Occupational Therapy Students' Knowledge of Aging for Four Graduating Classes</i>	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	<i>LaVona Traywick & Teressa Brown, Arkansas Colleges of Health Education; Brittany Saviers, University of Central Arkansas; Terry Griffin, Kansas State University</i>
		<i>Working with Patients Diagnosed with Alzheimer's Disease from the Looking Glass of the Occupational Therapist & Collaborative Actions with Social Workers to Educate Patients and Families</i>	ADVOCACY FOR OR BY OLDER ADULTS	<i>Annah Steadman & Stacy Lee, University of North Alabama</i>
9:45 AM – 11:15 AM		CONCURRENT SESSION E		
		<i>ENVIRONMENT AND LOCATION: THE POWER OF PLACE SPOTLIGHT</i>		
	ST. ANDREWS A/B	<i>Strategies for engaging with African American faith communities in research</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	<i>Fayron Epps, Emory University</i>

THURSDAY APRIL 7

TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
9:45 AM – 11:15 AM		CONCURRENT SESSION E (Cont.)		
	ST. ANDREWS C	<i>Intergenerational Approaches to Reducing Loneliness and Isolation (COMBINED SESSION)</i>		
		<i>The Call2Care Program: College Students' and Older Adults' Experiences of Participating in a Phone Reassurance Program during COVID-19</i>	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Jennifer Zorotovich & Adrienne Cohen, Georgia Southern University
		<i>Generation to Generation Project: Pairing Students with Older Adult Mentors During the COVID-19 Pandemic</i>	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	Jeffrey Lentz, University of North Georgia
		<i>A Tale of Two Lowcountries: Isolation and Community during the Pandemic</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	Summer Roberts, University of South Carolina Beaufort
	ST. ANDREWS D	<i>Grassroots efforts to a Multi-year Advocacy Road map to address NC's Direct Care Workforce Crisis</i>	ADVOCACY FOR OR BY OLDER ADULTS	Sandi Lane, Appalachian State University; Ted Goins Jr., Lutheran Services of the Carolinas; Adam Scholar, North Carolina Health Care Facilities Association; Heather Burkhardt, North Carolina Coalition on Aging; Bill Lamb, Friends of Residents in LTC
11:30 AM – 1:30 PM	ST. ANDREWS PAVILION	SGS Awards Ceremony Lunch		
1:30 PM – 2:00 PM	FOYER/ST. ANDREWS E/F	Visit with Exhibitors & Silent Auction		
1:30 PM – 5:00 PM	ST. ANDREWS E/F	Silent Auction Open		
2:00 PM – 3:30 PM		CONCURRENT SESSION F		
		<i>AGE-RELATED HEALTH AND WELLNESS TRACK SPOTLIGHT</i>		
	GRAND LAGOON	<i>Pivoting Perspectives during the Pandemic (COMBINED SESSION)</i>	AGE-RELATED HEALTH & WELLNESS	
		<i>Adapting mental health care during the COVID-19 pandemic: Veteran and caregiver perspectives on telephone therapy and support groups</i>		Katherine Luci, Salem VA Medical Center
		<i>Pandemic Positives</i>		Adrienne Cohen, Georgia Southern University

CONFERENCE AT A GLANCE

THURSDAY APRIL 7				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
2:00 PM – 3:30 PM		CONCURRENT SESSION F (Cont.)		
	ST. ANDREWS A/B	Promoting Equity in Aging (COMBINED SESSION)		
		<i>Culture- and Ethnicity-Specific Caregiver Resource Guides for Immigrant Caregivers Working with Persons with Dementia</i>	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Meredith Troutman-Jordan, UNC Charlotte
		<i>Memory-Related Limitations and Care Needs of Gender Minority BIPOC Adults</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Ethan Cicero, Emory University
		<i>Implementing Story Theory as a Culturally Responsive Research Method to Navigate the “New Normal”</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Lisa Wiese, C.E. Lynn College of Nursing, Florida Atlantic University
		<i>Validation of the Chinese Version of the Resident Satisfaction in Long-term Care Facilities</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Xiaoli Li, University of North Texas
	ST. ANDREWS C	Approaches to Supporting PLWD and Care Partners (COMBINED SESSION)		
		<i>Place Matters: Understanding the Spatial Relationships of African American Churches Committed to Supporting Families Facing Dementia</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	Augustine Cassis Obeng Boateng, University of Pennsylvania School of Nursing
		<i>Public Health Considerations for Cultural Adaptations in Dementia Caregiving Support</i>	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Lauren Parker, Johns Hopkins Bloomberg School of Public Health
		<i>Incorporating the 4Ms to Improve Patient Care: Integrated Memory Care Clinic’s Journey to Become an Age-Friendly Health System</i>	AGE-RELATED HEALTH & WELLNESS	Laura Medders & Carolyn Clevenger, Emory University
	ST. ANDREWS D	Caregiving Beyond COVID-19: How National and Local Programs are Advancing Their Efforts to Support Caregivers	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Christine Jensen, Riverside Center for Excellence in Aging & Lifelong Health; Jodi Teitelman, Virginia Commonwealth University; Ethlyn McQueen-Gibson, Hampton University, School of Nursing
3:30 PM – 4:00 PM	FOYER / ST. ANDREWS E/F	Visit with Exhibitors & Silent Auction		

THURSDAY APRIL 7

TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
4:00 PM – 5:30 PM		CONCURRENT SESSION G		
		GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT TRACK SPOTLIGHT		
	GRAND LAGOON	Mastering the Challenges of Aging in the Workplace: Intersectionality in Netflix's "The Chair"	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	Jaye Atkinson, Georgia State University
	ST. ANDREWS A/B	Understanding Meaningful Engagement among Persons Living with Dementia	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Candace Kemp, Virginia Greer Heidbreder & Kelly Turner, Georgia State University; Molly Perkins, Emory University; Jason Lesandrini, Wellstar Health Systems
	ST. ANDREWS C	Changing Knowledge and Attitudes toward Aging (COMBINED SESSION)		
		Feasibility and Initial Effect of a Collegiate Interprofessional Intervention on Outcomes for People with Dementia in the Community and Their Caregivers	AGE-RELATED HEALTH & WELLNESS	Kerry Jordan, University of Central Arkansas
		"Why are they so stubborn?": Building Student Empathy Through Simulation	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	Celeste Hill & Charles Ford, Samford University
		Healthcare providers knowledge and perceived role in prevention and management of pressure injuries in skilled nursing facilities	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Shilpa Krishnan, Emory University
		Emotional Intelligence and Everyday Problem-Solving in Late Life	ADVOCACY FOR OR BY OLDER ADULTS	Polina Ermoshkina, Case Western Reserve University
6:30 PM – 8:30 PM	TIDES TERRACE	A Fireside Chat with the SGS Council of Presidents (COPS)		

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CONFERENCE AT A GLANCE

FRIDAY APRIL 8				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
7:45 AM – 8:45 AM	ST. ANDREWS PAVILION	SGS Business Meeting & Breakfast		
8:00 AM – 12:30 PM 2:30 PM – 6:00 PM	REGISTRATION DESK	Registration Desk Open		
8:00 AM – 12:30 PM 2:30 PM – 5:00 PM	ST. ANDREWS E/F	Silent Auction Open		
8:00 AM – 12:30 PM 2:30 PM – 5:00 PM	FOYER	Exhibits Open		
8:00 AM – 12:30 PM 2:30 PM – 5:00 PM	SPANISH MOSS	Sigma Phi Omega Connect Lounge		
9:00 AM – 10:30 AM		CONCURRENT SESSION H		
		CAREWORK NETWORK SPOTLIGHT		
	ST. ANDREWS A/B	Care and Aging (COMBINED SESSION)	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	
		<i>Moving Past Emergency Responses: Care as Essential Infrastructure</i>		<i>Cindy Cain, University of Alabama at Birmingham on behalf of the Carework Network</i>
		<i>Care workers: From invisible 'monsters' to essential Help in response to COVID-19</i>		<i>Louise Oldridge, Nottingham Trent University; Cassie Brummitt, University of Nottingham</i>
		<i>Supporting "Sacred Selves" of People with Dementia</i>		<i>Cindy Cain, University of Alabama at Birmingham</i>
		<i>What Matters Most: CNA Perspectives on Workforce Education, Professional Identity and Age Friendly Care</i>		<i>Annie Rhodes, Virginia Commonwealth University</i>
	ST. ANDREWS C	Understanding Resilience (COMBINED SESSION)		
		<i>A Sisterhood of Shared Values, Faith, and Friendship: Insights from Interviews with Diverse Older Women</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	<i>E. Carlisle Shealy, Center for Gerontology, Virginia Tech</i>
		<i>"Forgive as you are forgiven": Examining sacred relationships and forgiveness among older African American couples</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	<i>Antonius Skipper, Georgia State University</i>
		<i>Strategies to Engaging Black Caregivers of a Person Living with Dementia in Faith-Based Research</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	<i>Mayra Sainz, Emory University</i>
		<i>Attachment to Home and Community in Rural Older African Americans in Mississippi</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	<i>Carolyn Adams-Price, Mississippi State University</i>

FRIDAY APRIL 8				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
9:00 AM – 10:30 AM		CONCURRENT SESSION H (Cont.)		
	ST. ANDREWS D	Taking a Different Perspective (COMBINED SESSION)		
		<i>The Changes of Social Relations after Disasters</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	Hosik Min, University of South Alabama
		<i>End-of-Life Care Planning Model for Diverse Older Adults</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Zahra Rahemi, Clemson University
		<i>Gerontologists are from Venus, Computer Scientists are from Mars</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Dana Bradley, UMBC Erickson School of Aging Studies US
		<i>Male informal non-spousal caregivers for persons with dementia: A neglected viewpoint</i>	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Gretchen Tucker, University of Maryland, Baltimore
10:45 AM – 12:15 PM		CONCURRENT SESSION I		
		ADVOCACY FOR OR BY OLDER ADULTS TRACK SPOTLIGHT		
	ST. ANDREWS A/B	A Tribute to Dr. Kathryn Hyer (COMBINED SESSION)	ADVOCACY FOR OR BY OLDER ADULTS	
		<i>State Policies Concerning Disaster Preparedness for Home and Community- Based Service Providers</i>		Lindsay Peterson, University of South Florida
		<i>“Just Don’t Panic.” Lessons on How to Prepare for a Disaster While Caregiving for A Loved One Living with Dementia</i>		Debra Dobbs, University of South Florida
		<i>Creating Age-Friendly Nursing Homes: The Time is Now</i>		Kallal Kumar Bhattacharyya, University of South Florida
	ST. ANDREWS C	ACAP (Adult Children of Aging Parents): Community-Impact Education and Support Model for Formal & Informal Caregivers	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	Frances Hall, ACAPcommunity; Althea Taylor Jones, Southern Gerontological Society; Elizabeth (“Beth”) Brandes, Organizational Consultant; Mark Hensley, AARP NC
	ST. ANDREWS D	Understanding the Impact of Life Stage, Cohort, and Age (COMBINED SESSION)		
		<i>The effects of age in response to pain with low level laser therapy treatment; a pilot study</i>	AGE-RELATED HEALTH & WELLNESS	LaVona Traywick, Arkansas Colleges of Health Education
		<i>Is Sexuality Important Within Our Whole Lives?</i>	AGE-RELATED HEALTH & WELLNESS	Barbara “Suzy” Diggle-Fox, UNCW
		<i>Volunteering, Educational Attainment, and Adult Literacy Skills by Racial Groups across the Life Stages</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Donnette Narine, University of Maryland, Baltimore County

CONFERENCE AT A GLANCE

FRIDAY APRIL 8				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
12:30 PM – 2:30 PM	ST. ANDREWS PAVILION	SGS Committee Showcase Lunch		
2:30 PM – 3:00 PM	FOYER/ ST. ANDREWS E/F	Visit with Exhibitors & Silent Auction		
3:00 PM – 4:30 PM		CONCURRENT SESSION J		
		DIVERSITY TOPICS IN AGING COMMUNITIES TRACK SPOTLIGHT		
	GRAND LAGOON	Intersectionality and Aging (COMBINED SESSION)	DIVERSITY TOPICS IN AGING COMMUNITIES	
		<i>Transgender Adults Report Greater Cognitive and Related Functional Challenges: Findings from the 2015-2019 Behavioral Risk Factor Surveillance System</i>		Ethan Cicero, Emory University
		<i>Representation Matters: Centering equity through culturally relevant recruitment strategies</i>		Ishan Williams, University of Virginia
		<i>Honoring indigenous identity and resilience among refugee older adults: an analysis of social media representation in the Montagnard community of North Carolina</i>		Sudha Shreeniwas, University of North Carolina at Greensboro
		<i>All Mouths Matter: Are you Treating Your Patients Equal – Moving Beyond Race to Sexuality and Gender in the Aging Adult</i>		Sonya Dunbar, The Geriatric Toothfairy LLC
	ST. ANDREWS A/B	Advancing Technology to Support Well-being (COMBINED SESSION)		
		<i>An Assessment of Virtual Reality Use Among Older Adults</i>	AGE-RELATED HEALTH & WELLNESS	Julie A. Brown, Ohio University
		<i>AgeTech 101: How Innovation Can Improve the Way We Age</i>	AGE-RELATED HEALTH & WELLNESS	Grace Andruszkiewicz, Intuition Robotics
		<i>“You know, I swipe my card and hope for the best”: Technology and Cognition as Dual Landscapes of Change</i>	ENVIRONMENT & LOCATION: THE POWER OF PLACE	Kendra Heatwole Shank, Towson University
		<i>Predictors of Telemedicine Adoption Among Older Adults</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	Cherrie Park, The Ohio State University; Soobin Park, Washington University in St. Louis

FRIDAY APRIL 8				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
3:00 PM – 4:30 PM		CONCURRENT SESSION J (Cont.)		
	ST. ANDREWS C	Addressing Elder Abuse (COMBINED SESSION)	ADVOCACY FOR OR BY OLDER ADULTS	
		<i>Using Personal Narrative to Prevent and Intervene in the Abuse of Older People: Lifting up the Voices of Older Survivors</i>		<i>E. Carlisle Shealy, Center for Gerontology, Virginia Tech</i>
		<i>Challenges Recognizing and Responding to Abuse in Later Life: Insights from Frontline Personnel</i>		<i>Sarah A. Marrs, Virginia Commonwealth University</i>
	ST. ANDREWS D	Collective Trauma and COVID-19: Supporting the direct care workforce	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	<i>Jennifer Morgan, Waqar Ahmad, & Yun-Zih Chen, Georgia State University; Kim McRae, Culture Change Network of Georgia; Leigh-Anne Royster, Duke University</i>
5:00 PM	ST. ANDREWS E/F	Silent Auction Final Bids		
6:00 PM – 8:00 PM	ST. ANDREWS TERRACE	SGS Endowment Benefactor Reception By Invite Only		

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SATURDAY APRIL 9				
TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
7:30 AM – 11:30 PM 1:00 PM – 2:00 PM	REGISTRATION DESK	Registration Desk Open		
7:30 AM – 8:30 AM	FOYER	Continental Breakfast		
7:30 Am – 8:30 AM	GRAND LAGOON	SGS's Disaster Response Conversation		
8:45 AM – 9:30 AM		CONCURRENT SESSION K		
	ST. ANDREWS A/B	<i>Journal of Applied Gerontology: Meet and Greet with Editor, Dr. Julie Robison</i>		
	ST. ANDREWS C	<i>Expanding the Tools of Gerontological Education (COMBINED SESSION)</i>	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	
		<i>Envisioning the Rhetoric of Interdependence in Gerontological Spaces</i>		<i>Cynthia Hancock & Liza Tindall, UNC Charlotte</i>
		<i>Teaching Mindfulness Across Generations: A Case Study</i>		<i>Mary Ann Erickson, Ithaca College</i>
	ST. ANDREWS D	<i>Tools for Developing Empathy (COMBINED SESSION)</i>		
		<i>Turning the Intangible into Measurable Data</i>	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	<i>Gwenyth Johnson, Second Wind Dreams</i>
		<i>A Recipe to Build a Pedagogy to Not Only Meet Student Learning Outcomes BUT to Create a Passion</i>	GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT	<i>Stacy Lee, University of North Alabama</i>
9:45 AM – 11:15 AM		CONCURRENT SESSION L		
		<i>CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS TRACK SPOTLIGHT</i>		
	ST. ANDREWS E/F	<i>The Joy of Dementia (You Gotta Be Kidding!): Creating a New Performance of Dementia and Life</i>	CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS	<i>Mary Fridley, East Side Institute/Reimagining Dementia Coalition</i>
	ST. ANDREWS C	<i>Aging and Vulnerability (COMBINED SESSION)</i>	AGE-RELATED HEALTH & WELLNESS	
		<i>COVID-19 In Long Term Care Hospital Patients with Dementia: A Case-Control Study in Texas</i>		<i>Cheng Yin & Rong-Fang Zhan, University of North Texas; Kendall Brune, Meharry Medical College</i>
		<i>Efficacy of Cognitive Training Interventions in Older Adults</i>		<i>Ayse Malatyali, Texas A & M University College of Nursing & Health Sciences</i>
		<i>Utilization of Nutritional Services by Low Income Elders in Tennessee</i>		<i>Brandon Wallace, Middle Tennessee State University</i>



SATURDAY APRIL 9

TIME	LOCATION	TITLE	TRACK	PRESENTER (S)
9:45 AM – 11:15 AM		CONCURRENT SESSION L (Cont.)		
	ST. ANDREWS D	Collaboration to Create Change (COMBINED SESSION)		
		<i>Enhancing the Professional Skillset of Aging Health and Social Service Providers through Local Community Education</i>	DIVERSITY TOPICS IN AGING COMMUNITIES	<i>Diane Martin, University of Maryland, Baltimore</i>
		<i>Nursing Home Resident Councils: Supporting Development of Self-Advocacy Among Nursing Home Residents</i>	ADVOCACY FOR OR BY OLDER ADULTS	<i>Willa Casstevens, Buena Vista University; Kim Stansbury, North Carolina State University</i>
		<i>Navigating Tradition and Innovation in a Fire Department and Social Work Partnership</i>	ADVOCACY FOR OR BY OLDER ADULTS	<i>April Wilson, Tamarah Taylor & Laurel Desmarais, University of Tennessee at Chattanooga; Skyler Phillips, Chattanooga Fire Department</i>
	ST. ANDREWS A/B	Transgender Elders Council: A community conversation about end of life care	DIVERSITY TOPICS IN AGING COMMUNITIES	<i>Cathy Campbell & Kim Acquaviva, University of Virginia; Lisa Campbell, East Carolina University Dallas Ducar, Transhealth Northhampton; Elder Jonathon Thunderword, Black Transmen, Inc.</i>
11:30 AM – 1:00 PM	ST. ANDREWS PAVILION	Closing Session Lunch		
		Fireside Chat with the Council of Presidents (COPS) Report		<i>Jennifer Craft Morgan, SGS Council of Presidents Chair</i>
		Effects of COVID-19 on existing issues experienced by older adults living in southeast United States: Responses from the SGS Survey 2.0		<i>Kyle Bower, Cardinal Direction; Karen Appert, Appert Marketing Group; Lee Ann Ferguson, Concordia University; Abby Schwartz, East Carolina University; Graham Rowles, University of Kentucky; Yun-Zih Chen, Georgia State University; Amanda James, Southern Gerontological Society</i>

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TUESDAY APRIL 5

8:00 AM – 6:00 PM

REGISTRATION DESK

Registration & Silent Auction Intake

8:00 AM – 5:00 PM

ST. ANDREWS A

PRE-CONFERENCE: Alzheimer's Disease and Dementia Care Seminar

(separate registration required)

Denise Scruggs, University of Lynchburg- Beard Center on Aging

1:00 PM – 6:00 PM

ST. ANDREWS D-F

Student Poster Set Up

4:00 PM – 6:00 PM

ST. ANDREWS B

SGS Board of Directors Meeting

6:30 PM – 8:30 PM

ST. ANDREWS D-F

Presidential Welcome & Student Poster Reception

SGS President – Althea Taylor Jones

STUDENT POSTERS:

1) A systematic review on the relationship between a country's level of development to the nutritional status and functional capacity in older adults

Sara Zellers, U.S. Department of Veterans Affairs and Concordia University Chicago

2) Area Deprivation Index Effects on Objective and Subjective Reports of Physical Health

Alexa C. Allan, The Pennsylvania State University

3) Cognitive Health Disparities in West Virginia

Amber Rusch, West Virginia University

4) Does the church care? Assessment of social support strategies on the health and wellbeing of elderly people in the Tema Metropolitan Assembly-Ghana

Alfred Boakye, University of Ghana

5) Early Planning Recommendations for Aging in Place

Adam Reres, University of Central Florida

Su-I Hou, School of Global Health Management & Informatics, University of Central Florida

6) Engaging and Supporting Community Hospice Providers in Managing Mental Health Needs of Veterans at End-of-Life

Deanna Dragan, Salem VA Medical Center

7) Ethical Issues in Design: Considerations in Residential Dementia Care

Kelly O'Sullivan, Barton College Gerontology Program

8) Exercise is a Protective Factor for Motor and Cognitive Function in Early-Stage Parkinson's Disease

Isabel Soto, UNTHSC

9) Fostering Resilience in Late Adulthood

Caroline Brown & Harmonie Hill, Samford University

10) Medication Reconciliation Perfection

Gibson Erhunmwunse, University of Maryland

11) Mental Health & Mental Illness: An Educational Program for Older individuals

Kaylee Price, Gerontology Program, UNC Wilmington

12) Motivation to Learn, Multilingualism, Literacy, Numeracy and Digital Skills across the Adult Life Stages in the U.S.

Shalini Sahoo, University of Maryland, Baltimore

13) Nursing Home Sustainability: A Follow-Up Panel Study of Controlling Covid-19 Infections

Cheng Yin & Rong-Fang Zhan, University of North Texas

14) Relationship Quality, Loneliness and Social Isolation Among Older Adults During COVID19

Jaylah James, North Carolina A&T State University

15) The Association Between Dementia, Polypharmacy, and Returns to the Hospital in Patients 75 and Older

Ryan Saffer, Florida Atlantic University College of Medicine

16) The Association Between Do-Not-Resuscitate (DNR) Status and Hospital Return Rates in Hospitalized Patients 75 and Older

Yousra Gheit, Florida Atlantic University College of Medicine

17) The Influence of Hindu Philosophy on End-of-Life Care and Preferences Among Indian Americans

Divya Sriram & Jessica Allen, Birmingham-Southern College



18) Understanding Formal Engagement Opportunities for Assisted Living Residents with Dementia

Jasmine Sease & Candace Kemp, Georgia State University

WEDNESDAY APRIL 6

8:00 AM – 6:00 PM

REGISTRATION DESK

Registration & Silent Auction Intake

8:00 AM – 9:00 AM

FOYER

Continental Breakfast

8:00 AM – 11:30 AM

FOYER

Exhibit Hall Set Up

9:00 AM – 10:30 AM

ST. ANDREWS PAVILION

(In the event of inclement weather, the Grand Lagoon Ballroom will serve as back up.)

Opening Presidential Keynote Address



Toil in the Time of Turmoil:

Mastering Challenges and Cultivating New Pathways

Dr. Shannon Mathews

Dean of the College of Arts and Sciences
University of La Verne

Dr. Shannon Mathews, Ph.D., is a tested and successful leader in higher education. She has held leadership positions across numerous ranks in the academy and has experience in both public and private institutions. Her training and background as an anthropologist and gerontologist have provided a distinct frame for her success as a leader; and have been vital during efforts to navigate the pandemic. Her keynote discussion will deliver a comprehensive overview of some of the challenges faced by gerontologists, educators, clinicians, and service providers across a variety of sectors charged with serving an aging population. She will highlight opportunities to not only survive this difficult time but to cultivate new approaches to the services delivered to a diverse aging population.

WEDNESDAY APRIL 6

10:45 AM – 11:30 AM

CONCURRENT SESSION A

Educating Healthcare Providers on Substance Use Disorder in Older Adults

GRAND LAGOON

Leland H. Waters, Virginia Commonwealth University

TRACK | AGE-RELATED HEALTH & WELLNESS

Opioids were involved in 49,860 overdose deaths in 2019, (CDC, 2021). Substance Use Disorder (SUD) affects people from all walks of life and age groups. Special considerations for older adults with SUD should be made secondary to the unique pathophysiological and socio-economic complexities of aging populations. Successful SUD treatment and recovery depends on access to essential support systems comprised of interprofessional teams as well as family, friends, and caregivers. Education on SUD for healthcare providers, caregivers, and the community is a key component for combating the national opioid epidemic. This workshop will provide SUD education appropriate for all audiences including healthcare providers, caregivers, community partners, and friends and family of people with SUD. A ten-minute video and an accompanying discussion guide were developed to enhance training of clinical faculty and students participating in an interprofessional care coordination clinic servicing low-income older adults. The video shares information and perspectives on SUD relevant to healthcare providers, caregivers, persons with SUD and community resource organizations.

Utilizing Recommended Physical Activity Guidelines for Aging with Dignity and Style

ST. ANDREWS A/B

Harold "George" Philippi Jr., Radford University

TRACK | AGE-RELATED HEALTH & WELLNESS

Did you realize that the differences between physical activity guidelines for adults and older adults are the same for the base amounts and types of physical activities? The older adults were also given four additional guidelines to consider: 1. Older adults need to use a multicomponent mixture for their physical activities, meaning that they should incorporate aerobic, resistance, and balance training each session. 2. As aging occurs, the intensity (effort) for the physical activity should be based from their fitness level. 3. Knowing about any chronic health issues and how they affect

one's ability to perform physical activities should be understood. 4. If older adults cannot do 150 minutes of moderate physical activity per week due to chronic health issues, they should be as physically active as their health condition allows. I assume most of us, the medical professionals, physical and occupational therapists, caregivers, and exercise physiologists have seen and pretty much know these by heart. But I wonder, if we have done enough explaining because the physical activities, time recommendations, and effort levels are seen as odious tasks that we are preaching to others. Might we get better acceptance and adherence by promoting physical activities that the individuals find more enjoyment from doing, think fun factor, instead of the common thoughts of required sweating? I would be interested in any thoughts on this and already established routines that work for clients/patients and what you might consider best practices. Let's explore fun in movement as we age!

Universal Home Design-A Virtual Tool to Promote Aging in Place

ST. ANDREWS C

Kathy Tutt, Laura Halladay & Laura Dillion, Ohio State University Extension

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

Universal Design is a worldwide movement that is based on the idea that all environments and products should be usable by all people, regardless of their age, size, or ability. Because this movement applies to everyone, the concept of Universal Design is known around the world as "design for all," and "lifespan design." The goal of the Universal Design project is to educate people about changes or repairs that result in their home being a comfortable, user-friendly, and safer place to live. While the concepts of Universal Design are applicable to all homes, it is particularly relevant to older adults. Universal Design home modifications can result in a home that they can remain in as they age. This concept is often referred to as "aging in place" and enables individuals to live independently in their homes for as long as possible, avoiding having to relocate simply because one's home is too difficult to navigate. For the past nine years, Ohio State University Extension has offered in person tours of it's Universal Design home. The home is a permanent display located on state property. However, the COVID-19 pandemic led to many older adults quarantining at home. This resulted in the inability to attend in-person programming or exhibits. As a result, a virtual tour of the Universal Home Design Exhibit was created. The exhibit gives

individuals the opportunity to virtually step into the exhibit from the safety of their own home. The virtual tour guides participants room by room throughout the display.

11:30 AM – 1:00 PM

Session Break - Lunch on Your Own

11:30 AM – 4:00 PM

FOYER

Exhibits Open

11:30 AM – 4:00 PM

SPANISH MOSS



Sigma Phi Omega Connect Lounge

Need a quick breather? Come join us in the Sigma Phi Omega Connect Lounge – you don't need to be a member! All conference attendees are welcome. Say hello to friendly faces, meet someone new, and perhaps pick up some swag or refreshments. Let's enjoy each other in person!

1:00 PM – 2:30 PM

CONCURRENT SESSION B

SGS ENCORE COMMITTEE SPOTLIGHT

The "new normal" and professional development in gerontology

GRAND LAGOON

Ed Rosenberg, Appalachian State University

Graham Rowles, University of Kentucky

Paula Seffens, University of North Georgia

Althea Taylor Jones, ACAPcommunity

Jodi Teitelman & Rebecca Slossberg, Virginia Commonwealth University

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

The SGS Encore Committee is composed of SGS members with years of experience in both academic and practice sectors. A main Committee focus is to provide mentoring opportunities between older and younger members to promote younger members' professional development. Mentorship areas include research, thesis/dissertation, teaching, academic/practice career preparation, program development, program evaluation, and program directing. This workshop will describe the mentoring process, introduce mentors with experience in each area, elicit attendee needs, and then break into one-on-one or small-group sessions for initial discussion of how an Encore mentor could help attendees meet their needs. Ongoing mentorship relationships will be encouraged.

Constrained Choice: Leisure and Aging (COMBINED SESSION)

ST. ANDREWS A/B

This session explores the positive and negative impacts of leisure activities as we age and highlights issues related diversity.

Effects of Leisure Activities on Memory Functioning of Diverse Older Americans

Ayse Malatyali, Texas A & M University

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Senior Center Directors' Perspectives on Casino Gambling

Kim Stansbury, North Carolina State University

Gillian Marshall, University of Washington

TRACK | AGE-RELATED HEALTH & WELLNESS

Aligning Outdoor Environments with the Preferences of Older Adult Dog Walkers

E. Carlisle Shealy, Center for Gerontology, Virginia Tech

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

The Purple Flower Project: How Hospital Staff and Persons Living with Dementia Benefit from Dementia Training

ST. ANDREWS C

Christine Jensen & Denise Butler, Riverside Center for Excellence in Aging & Lifelong Health

Elisa Lemmon, Riverside Doctors' Hospital Williamsburg

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

This workshop will address a Riverside Center for Excellence in Aging and Lifelong Health initiative to partner more closely with a local hospital, providing a prime opportunity to promote dementia awareness in both the Emergency Department (ED) and inpatient settings. Many of these staff have very limited, if any, training opportunities to advance their understanding of dementia and how to most effectively serve and care for persons with memory loss. If all involved are aware that the patient that they are interacting with is living with dementia, then more effective support can be provided increasing the opportunity for successful engagement with the patient and his/her family. This initiative, known as the Purple Flower Project, has three key components: 1) All team members in the facility are receiving training to promote person-centered dementia care and increase sensitivity and understanding while working with patients living with dementia; 2) A magnet with a purple flower image is placed and displayed in a patient's room

WEDNESDAY APRIL 6

when there is need to signify the patient is living with dementia. This magnet is a simple signal to the clinical team and other staff members to employ their training when approaching and caring for this patient; and 3) Family Care Packets are provided to family caregivers to build awareness of how hospital team members support their loved one with dementia. This packet provides additional resources including classes, research studies, and support groups. Next steps with this project will be discussed, including a linkage to community first responders.

1:00 PM – 3:30 PM

ST. ANDREWS D-F

Professional Poster Set Up

2:30 PM – 3:00 PM

FOYER

Visit with Exhibitors

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3:00 PM – 3:45 PM

CONCURRENT SESSION C

Creative Aging and Art Education: Supporting Lifelong Learning through Art

GRAND LAGOON

Melanie Davenport, Georgia State University

TRACK | AGE-RELATED HEALTH & WELLNESS

Participatory engagement in creative activities enhances quality of life for older adults. Art Educators concerned with lifelong learning are sharing projects and programs in a forthcoming volume on Creative Aging and Art Education, edited by Melanie Davenport and Marjorie Manifold. This session will present an overview of contributions from museum educators, art therapists, teaching artists, and art education scholars, as well as engage participants in a hands-on visual art activity supporting wellness.

Nutrition & Oral Health (COMBINED SESSION)

ST. ANDREWS A/B

This session highlights applied practices in the complementary areas of nutrition and oral health.

Get the Secret Sauce to Dementia & Dining

Toni Fisk, DinnerWEARhc, Inc.

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Student Clinical Self-Confidence Surveys Support the Inclusion of Geriatric Training in Oral Health Care Provider Program Curriculum

Patricia Bonwell, Sarah A. Marris & Maddie McIntyre, Virginia Commonwealth University

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

Have a Blast Writing your Lit Review - Without Killing a Forest or Having your Brain Explode

ST. ANDREWS C

Elizabeth Tait, Western Carolina University

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

Seriously! this is FUN! We'll go over how to use EXCEL to collect, sort, and organize your Literature Review. You don't even have to know how to use EXCEL - I'll show you all the tools you need. I have taught just over 2677 students how to write their Literature Review. I've shown them how to collect, sort and organize their sources so that the Literature Review practically writes itself. I've used this method. No brains exploded. This entertaining lecture comes with my very own PowerPoint to step you thru the tedious, mind numbing, where did I put that reference?? material to take home and practice on you own. What's not to love?

4:00 PM – 6:00 PM

ST. ANDREWS D-F

Professional Poster Session

1) A holistic healthy lifestyle profile among older adults participated in three aging-in-community programs

Su-I Hou, School of Global Health Management & Informatics, University of Central Florida

2) Interests and willing-to-pay for "village-style" aging in community model – comparing older adults participated in the neighborhood lunch program (NLP) and lifelong learning program (LLP)

Su-I Hou, School of Global Health Management & Informatics, University of Central Florida

3) Cognitive reserve as predictor of successful aging

Neyda Ma. Mendoza-Ruvalcaba, Universidad de Guadalajara

4) Contact Frequency, Social Media Use and Social Isolation Among Older Adults in the Southeastern U.S. During COVID19: Opportunities for Intervention

Cassandra M. Germain, North Carolina Agricultural and Technical State University

5) Evidence-Based QI Projects: A Solution to Early Detection of Cognitive Impairment in the Aging Minority Community

Tracy McClinton, University of Tennessee Health Science Center

6) Healthy Aging Education: A Comprehensive Approach to Reaching Older Adults

Kathy Tutt & Lorrissa Dunfee, Ohio State University Extension

7) Implications of Custodial Grandparenting: A Strengths-Based Approach to Examining Caregiver Well-Being

Sarah Rakes, Radford University

8) Intergenerational Service-Learning Experiences in Event Management Undergraduates Involved in Pickleball

Jungsu Ryu, Marshall University



9) Minority Stress and Disability among Sexual Minority Adults

Jeffrey Lentz, University of North Georgia

10) Perceived Stress and Rumination: A Review of Baseline Data for the Practice of Acceptance, Awareness, and Compassion in Caregiving (PAACC) Study

Lauren Hagemann, Salem VA Medical Center

11) The Older Adult as Surviving Surrogate End-of-Life Decision Maker: A Case Study Analysis

Francine Sheppard, Western Carolina University



5:00 PM – 6:00 PM

ST. ANDREWS A/B

Sigma Phi Omega Board Meeting

6:30 PM – 8:00 PM

FLIP FOOLS POOL BAR

SGS Student & Encore Committee Networking Event

Join members of the SGS Student & Encore Committees at an informal networking event to meet and visit with your fellow conference attendees.

THURSDAY APRIL 7

7:00 AM – 7:45 AM

ST. ANDREWS LAWN

Wake-up to Yoga

Presented by the SGS Encore Committee
Paula Seffens, University of North Georgia

A gentle Hatha Yoga class for all-levels.

7:15 AM – 8:15 AM

FOYER

Continental Breakfast

7:30 AM – 8:30 AM

GRAND LAGOON



Sigma Phi Omega Member Business & Awards Meeting

8:00 AM – 11:30 AM / 1:30 PM – 6:00 PM

REGISTRATION DESK

Registration Desk Open

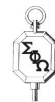
8:00 AM – 11:30 AM / 1:30 PM – 5:00 PM

FOYER

Exhibits Open

8:00 AM – 11:30 AM / 1:30 PM – 5:00 PM

SPANISH MOSS

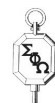


Sigma Phi Omega Connect Lounge

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8:45 AM – 9:30 AM

CONCURRENT SESSION D



All Careers are Careers in Aging: The Relaunch of a Comprehensive Website

ST. ANDREWS A/B

Cynthia Hancock, Gerontology Program, UNC Charlotte
Tina Newsham, Gerontology Program, UNC Wilmington

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

Older adults are everywhere so those with gerontological skills should be, too. It seems easy enough. Those steeped in the world of gerontology training understand the need to prepare the next generation of the workforce with vital

THURSDAY APRIL 7

knowledge about aging. However, when exposed to gerontology for the first time, students often ask “what is that?” Or “what can I do with that?” Employers (even aging services providers) often do not understand how to advertise for the skillset that gerontology education provides. This results in an artificial sense of a lack of jobs in the field. To address these challenges, the authors are engaged in the relaunch of a comprehensive website on Exploring Careers in Aging. The website will provide introductory definitions as well as resources for students, job seekers, employers, community partners; useful social media links; and webinars and podcasts with disciplinary experts. The goal of the website is to be a comprehensive resource for anyone looking to gain a better understanding of the possibilities when it comes to careers related to aging. The goal of this workshop is to gather a diverse group of stakeholders to provide feedback on the content and appearance of the website.

When Disaster Strikes

ST. ANDREWS C

Matt Hudson, Florida PACE Providers Association

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

This presentation will discuss the importance of disaster planning and preparedness for individual entities and facilities. The attendee will also gain insights on what to do after a disaster, which is a crucial period of time for any entity or facility. This session will feature many real life situations from disaster events, which will certainly get participants thinking about what they can do when disaster strikes. This presentation will address the following questions:

- What does my entity (facility) need to do when disaster strikes?
- Where can my entity (facility) go to for help when disaster strikes?
- When is the best time to prepare for disaster striking?
- Who can be a source of central contact and information collection after disaster strikes?
- Why should my entity have a well drilled plan for when disaster strikes?

Clinical Gerontological Education (COMBINED SESSION)

ST. ANDREWS D

This session takes an occupational therapy lens to issues of student learning and collaborative practice.

Cohort Analysis of Occupational Therapy Students' Knowledge of Aging for Four Graduating Classes

LaVona Traywick & Teresa Brown, Arkansas Colleges of Health Education

Brittany Saviers, University of Central Arkansas

Terry Griffin, Kansas State University

TRACK – GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

Working with Patients Diagnosed with Alzheimer's Disease from the Looking Glass of the Occupational Therapist & Collaborative Actions with Social Workers to Educate Patients and Families

Annah Steadman & Stacy Lee, University of North Alabama

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

9:45 AM – 11:15 AM

CONCURRENT SESSION E

ENVIRONMENT AND LOCATION: THE POWER OF PLACE TRACK SPOTLIGHT

Strategies for engaging with African American faith communities in research

ST. ANDREWS A/B

Fayron Epps, Emory University

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

Disparities in many health outcomes often involve African American individuals. To achieve the highest impact for health care initiatives; effectively engaging with African American communities is crucial. One method to reach African American communities is to effectively collaborate with churches. Churches are often seen as the cornerstone of African American communities and should be regarded as a key partner in health care research. Churches have opportunities to respond to the health needs of their respective congregation and communities. In this interactive workshop, you will learn and brainstorm the application of effective strategies for engaging African American churches in promoting behavior change to enhance health equity for health care research. Strategies include: a) Learning the history of the church, b) Selecting the best person to represent your organization, c) Having a clear ask, d) Engaging in honest conversations with leadership, e) Being

persistent and engaging in church-sponsored activities, and f) Offering a sustainability plan. The implementation of these strategies requires planning, time, and commitment. For example, Alter (nurse-led dementia-friendly congregation program) has implemented these strategies over a 2-year period and excelled in promoting brain health and reducing dementia stigma in African American communities. Health professionals and researchers can use these strategies within their practices and research to improve health and promote health equity for African American individuals and communities. Come ready to brainstorm and leave feeling energized and inspired with practical tools that you can begin using immediately.

Intergenerational Approaches to Reducing Loneliness and Isolation (COMBINED SESSION)

ST. ANDREWS C

This session describes interventions and service learning projects to reduce loneliness and social isolation as a result of the COVID 19 pandemic.



The Call2Care Program: College Students' and Older Adults' Experiences of Participating in a Phone Reassurance Program during COVID-19

Jennifer Zorotovich & Adrienne Cohen, Georgia Southern University

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS



Generation to Generation Project: Pairing Students with Older Adult Mentors During the COVID-19 Pandemic

Jeffrey Lentz, University of North Georgia

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

A Tale of Two Lowcountries: Isolation and Community during the Pandemic

Summer Roberts, University of South Carolina Beaufort

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

Grassroots efforts to a Multi-year Advocacy Road map to address NC's Direct Care Workforce Crisis

ST. ANDREWS D

Sandi Lane, Appalachian State University

Ted Goins Jr., Lutheran Services of the Carolinas

Adam Scholar, North Carolina Health Care Facilities Association

Heather Burkhardt, North Carolina Coalition on Aging

Bill Lamb, Friends of Residents in LTC

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

Certified Nursing Assistants (CNAs) in North Carolina comprise over one-third of the state nursing home workforce; 92% are women, 61% are people of color, and 41% have only a high school diploma or less. CNAs provide 80% of formal caregiving in nursing homes and interact with the residents and families more often than any other staff member. However, many North Carolina nursing homes and other long-term care services and supports (LTCSS) providers have had vacant positions and challenges filling them. A taskforce was formed in 2018, to investigate contributing factors to these challenges and to identify potential solutions. Taskforce members included individuals from state regulatory agencies, state professional associations (i.e. NCHCFA, LeadingAgeNC), North Carolina Coalition on Aging, administrators, researchers, and advocate associations like AARP. Topics included the turnover rate, education needs, availability of CNA training and testing sites, rate of pay, leadership training for nurses, culture change, Medicaid rates, challenging regulations (lack of state reciprocity for CNAs), and the challenges of providers working in silos due to regulations and reimbursement. The diverse membership of the Taskforce intentionally took a collaborative approach to address the multiple challenges of direct care workers and broadened their scope to addressing direct care workers across the many LTCSS providers. This deliberate focus led to the creation of a multi-year advocacy road map for advancing policy reforms for the state's direct care workforce.

11:30 AM – 1:30 PM

ST. ANDREWS PAVILION

(In the event of inclement weather, the Grand Lagoon Ballroom will serve as back up.)

SGS Awards Ceremony Lunch

Join us in a celebration of those who have been recognized for one of SGS's many prestigious awards. You are invited to wear your favorite fun or festive hat!

THURSDAY APRIL 7

1:30 PM – 2:00 PM

FOYER / ST. ANDREWS E/F

Visit with Exhibitors & Silent Auction

Please show your gratitude to our Sponsors & Exhibitors for their support of the 43rd Annual Meeting & Conference. Visit them in person and through their virtual booth to learn more about their products and services.

Bid High! Bid Often! Proceeds from our Silent Auction benefit our Student and Older Adult Scholarships.

1:30 PM – 5:00 PM

ST. ANDREWS E/F

Silent Auction Open

2:00 PM – 3:30 PM

CONCURRENT SESSION F

AGE-RELATED HEALTH AND WELLNESS TRACK SPOTLIGHT

Pivoting Perspectives during the Pandemic (COMBINED SESSION)

GRAND LAGOON

TRACK | AGE-RELATED HEALTH & WELLNESS

We have all talked about pivoting due to the pandemic. These papers describe a few ways in which organizations and people have pivoted to meet new or increasing needs.

Adapting mental health care during the COVID-19 pandemic: Veteran and caregiver perspectives on telephone therapy and support groups

Katherine Luci, Salem VA Medical Center



Pandemic Positives

Adrienne Cohen, Georgia Southern University

Promoting Equity in Aging (COMBINED SESSION)

ST. ANDREWS A/B

This session explores themes of equity across diverse groups.

Culture- and Ethnicity-Specific Caregiver Resource Guides for Immigrant Caregivers Working with Persons with Dementia

Meredith Troutman-Jordan, UNC Charlotte

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Memory-Related Limitations and Care Needs of Gender Minority BIPOC Adults

Ethan Cicero, Emory University

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Implementing Story Theory as a Culturally Responsive Research Method to Navigate the “New Normal”

Lisa Wiese, C.E. Lynn College of Nursing, Florida Atlantic University

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Validation of the Chinese Version of the Resident Satisfaction in Long-term Care Facilities

Xiaoli Li, University of North Texas

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Approaches to Supporting PLWD and Care Partners (COMBINED SESSION)

ST. ANDREWS C

This session considers new frameworks or established programs in supporting people living with dementia and their care partners.

Place Matters: Understanding the Spatial Relationships of African American Churches Committed to Supporting Families Facing Dementia

Augustine Cassis Obeng Boateng, University of Pennsylvania School of Nursing

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

Public Health Considerations for Cultural Adaptations in Dementia Caregiving Support

Lauren Parker, Johns Hopkins Bloomberg School of Public Health

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Incorporating the 4Ms to Improve Patient Care: Integrated Memory Care Clinic's Journey to Become an Age-Friendly Health System

Laura Medders & Carolyn Clevenger, Emory University

TRACK – AGE-RELATED HEALTH & WELLNESS

Caregiving Beyond COVID-19: How National and Local Programs are Advancing Their Efforts to Support Caregivers

ST. ANDREWS D

Christine Jensen, Riverside Center for Excellence in Aging & Lifelong Health

Jodi Teitelman, Virginia Commonwealth University

Ethlyn McQueen-Gibson, Hampton University, School of Nursing

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

More than ever before, we are seeing caregiving, as a concept and lived experience, is on the radar screen of key leaders in the Federal Government (e.g., CDC) and national and regional organizations such as AARP and the National Alliance for Caregiving. This workshop will review current legislation and recent formative reports, at the national level and in selected Southern states, designed to support the 50 million-plus family members providing care to adults and older adults in the U.S. Emphasis will be placed on reports and advocacy targeting Alzheimer’s disease and dementia care, and on initiatives providing funding and support for evidence-based programs and services. Programs and recommendations addressing family caregiving at the Federal level will be discussed. Recent reports submitted to Congress from the RAISE Family Caregiving Advisory Council and the Advisory Council to Support Grandparents Raising Grandchildren will be addressed in this session. Further, programs in Virginia and North Carolina, among others, will be identified for the infrastructure that is in place or in formation (e.g., Build Back Better Act). These state programs offer tools, techniques, resources and dementia capable communities that have direct and immediate application for family caregivers. Some of these programs include dementia care consultation, self-compassion training, dementia road maps and microlearning, with many offered in-person and virtually. Attendees will be encouraged to reference programs and reports that support elder care and dementia care in their communities.

3:30 PM – 4:00 PM

FOYER / ST. ANDREWS E/F

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4:00 PM – 5:30 PM

CONCURRENT SESSION G

GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT TRACK SPOTLIGHT

Mastering the Challenges of Aging in the Workplace: Intersectionality in Netflix’s “The Chair”

GRAND LAGOON

Jaye Atkinson, Georgia State University

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

“The Chair” is a Netflix series focusing on the first woman of color to be named chair of a failing English department. The six-episode series details her struggle, as well as the struggles of her older, white colleagues and her younger, black colleague. Their contrasting stories provide an excellent mediated example for various workplace discrimination experiences. In this workshop, the Netflix show “The Chair” will be used as an educational tool. Clips from this show illuminate discrimination based on age, gender, and race and how that discrimination can impact one’s personal and professional life. By examining particular scenes in this show, we will be able to discuss verbal and nonverbal communication that reinforces negative stereotypes and prejudices. Identifying these particular behaviors enables a critique of them and the development of productive responses. If this were real, how could we make it better? For all of us?



Understanding Meaningful Engagement among Persons Living with Dementia

ST. ANDREWS A/B

Candace Kemp, Virginia Greer Heidbreder & Kelly Turner, Georgia State University

Molly Perkins, Emory University

Jason Lesandrini, Wellstar Health Systems

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Persons living with dementia frequently report that they lack meaningful engagement opportunities in their daily lives. Unknown is how to optimize engagement experiences among this heterogeneous population, including residents of long-term care settings. This symposium

THURSDAY APRIL 7

is based on our ongoing 5-year qualitative study, “Meaningful Engagement and Quality of Life among Assisted Living Residents with Dementia” (R01AG062310 to CLK). We present a study overview followed by four papers. The first paper examines the range of engagement opportunities available to assisted living residents with dementia, how opportunities become meaningful engagement experiences, and the influential factors. Analysis identifies the concept, “engagement capacity” as key to understanding and promoting meaningful engagement. The next paper examines the role of the salon in residents’ meaningful engagement experiences. Findings show that the salon and its services offer social and physical engagement with important implications for self-identity, embodiment, and self-narrative among residents with dementia. The third paper investigates the factors that shape family members’ role in meaningful engagement among residents with advanced dementia at end of life. Analysis shows that family members’ ability to maintain a substantive physical, social, emotional and/or spiritual connection with residents was central to their ability to promote meaningful engagement. The final paper presents an analysis of our data through an ethics lens. Findings demonstrate tensions between principles of autonomy and independence and resident safety as well as the pivotal role staffing levels and training play in residents’ daily lives and routines. We conclude with a discussion of implications for research, policy, and practice.

Changing Knowledge and Attitudes toward Aging (COMBINED SESSION)

ST. ANDREWS C

This session highlights efforts to change attitudes and build knowledge to support older adults across diverse contexts.

Feasibility and Initial Effect of a Collegiate Interprofessional Intervention on Outcomes for People with Dementia in the Community and Their Caregivers

Kerry Jordan, University of Central Arkansas

TRACK | AGE-RELATED HEALTH & WELLNESS

“Why are they so stubborn?”: Building Student Empathy Through Simulation

Celeste Hill & Charles Ford, Samford University

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

Healthcare providers knowledge and perceived role in prevention and management of pressure injuries in skilled nursing facilities

Shilpa Krishnan, Emory University

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Emotional Intelligence and Everyday Problem-Solving in Late Life

Polina Ermoshkina, Case Western Reserve University

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

6:30 PM – 8:30 PM

A Fireside Chat with the SGS Council of Presidents (COPS)

TIDES TERRACE

Come and sit by the fire with the Council of Past Presidents to reflect on our past, and spur new ideas for future initiatives to address new and persisting challenges for the field and the Society as we approach a “new normal.”

FRIDAY APRIL 8

7:45 AM – 8:45 AM

ST. ANDREWS PAVILION

(In the event of inclement weather, the Grand Lagoon Ballroom will serve as back up.)

SGS Business Meeting & Breakfast

Regardless of your SGS membership status, all attendees are welcome to attend this annual meeting of the society. Our committees will report their activities and successes over this past year. We will receive reports from our President and Executive Director on the overall status and well-being of the Southern Gerontological Society.

8:00 AM – 12:30 PM / 2:30 PM – 6:00 PM

REGISTRATION DESK

Registration Desk Open

8:00 AM – 12:30 PM / 2:30 PM – 5:00 PM

ST. ANDREWS E/F

Silent Auction Open

8:00 AM – 12:30 PM / 2:30 PM – 5:00 PM

FOYER

Exhibits Open

8:00 AM – 12:30 PM / 2:30 PM – 5:00 PM

SPANISH MOSS



Sigma Phi Omega Connect Lounge

Need a quick breather? Come join us in the Sigma Phi Omega Connect Lounge – you don't need to be a member! All conference attendees are welcome. Say hello to friendly faces, meet someone new, and perhaps pick up some swag or refreshments. Let's enjoy each other in person!

9:00 AM – 10:30 AM

CONCURRENT SESSION H

CAREWORK NETWORK SPOTLIGHT

Care and Aging (COMBINED SESSION)

ST. ANDREWS A/B

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Living through the COVID-19 pandemic has had transformative impacts in the world of care, some negative and some positive. Throughout the pandemic, the terms of the dialogue about care have changed—its provision now redefined as

infrastructure; its providers as essential workers (both paid and unpaid). Each of these papers explore different perspectives on care as essential infrastructure.

Moving Past Emergency Responses: Care as Essential Infrastructure

Cindy Cain, University of Alabama at Birmingham on behalf of the Carework Network

Care workers: From invisible 'monsters' to essential Help in response to COVID-19

*Louise Oldridge, Nottingham Trent University
Cassie Brummitt, University of Nottingham*

Supporting "Sacred Selves" of People with Dementia

Cindy Cain, University of Alabama at Birmingham

What Matters Most: CNA Perspectives on Workforce Education, Professional Identity and Age Friendly Care

Annie Rhodes, Virginia Commonwealth University

Understanding Resilience (COMBINED SESSION)

ST. ANDREWS C

This session shares different perspectives on issues of faith, relationships, and community for diverse groups of older adults.

A Sisterhood of Shared Values, Faith, and Friendship: Insights from Interviews with Diverse Older Women

E. Carlisle Shealy, Center for Gerontology, Virginia Tech

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

"Forgive as you are forgiven": Examining sacred relationships and forgiveness among older African American couples

Antonius Skipper, Georgia State University

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Strategies to Engaging Black Caregivers of a Person Living with Dementia in Faith-Based Research

Mayra Sainz, Emory University

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Attachment to Home and Community in Rural Older African Americans in Mississippi

Carolyn Adams-Price, Mississippi State University

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

FRIDAY APRIL 8

Taking a Different Perspective (COMBINED SESSION)

ST. ANDREWS D

This session brings together and explores different perspectives to inform future research, education, and services.

The Changes of Social Relations after Disasters

Hosik Min, University of South Alabama

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

End-of-Life Care Planning Model for Diverse Older Adults

Zahra Rahemi, Clemson University

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES



Gerontologists are from Venus, Computer Scientists are from Mars

Dana Bradley, UMBC Erickson School of Aging Studies US

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Male informal non-spousal caregivers for persons with dementia: A neglected viewpoint

Gretchen Tucker, University of Maryland, Baltimore

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

10:45 AM – 12:15 PM

CONCURRENT SESSION I

ADVOCACY FOR OR BY OLDER ADULTS TRACK SPOTLIGHT

A Tribute to Dr. Kathryn Hyer (COMBINED SESSION)

ST. ANDREWS A/B

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

With population aging, advocacy is essential to ensure that the environments in which older adults live are safe and comfortable and provide for the highest possible health and wellbeing. The first paper in this session, centers on the pioneering idea of the age-friendly health system using the 4Ms model. This model does not identify every component of nursing home care. Therefore, this paper, "Creating Age-Friendly Nursing Homes: The Time is Now," aims to identify specific aspects of person-centered care to promote the development of a standardized conceptual framework using 8Ms to ensure that residents receive optimal care.

Emergency preparedness during disasters (e.g., hurricane) is critical as they disrupt the functions of daily life. It is vitally important to understand more about disaster preparedness for those living with dementia and their informal caregivers. The second paper, "'Just Don't Panic.' Lessons on How to Prepare for a Disaster While Caregiving for A Loved One Living with Dementia," identified four overall themes including barriers to preparing, reasons to prepare, necessary items to have during a disaster, and preparedness facilitators.

Millions of older adults receive care at home from non-Medicare providers who are under federal disaster preparedness rules that are less prescriptive than Medicare rules and subject to state interpretation. Assessing the disaster preparedness policies, laws, and regulations in ten states, the third study, "State Policies Concerning Disaster Preparedness for Home and Community-Based Service Providers," found considerable variation by state and raised questions about the protection provided to vulnerable individuals who receive care through home- and community-based programs.

State Policies Concerning Disaster Preparedness for Home and Community-Based Service Providers

Lindsay Peterson, University of South Florida

"Just Don't Panic." Lessons on How to Prepare for a Disaster While Caregiving for A Loved One Living with Dementia

Debra Dobbs, University of South Florida



Creating Age-Friendly Nursing Homes: The Time is Now

Kallol Kumar Bhattacharyya, University of South Florida

ACAP (Adult Children of Aging Parents): Community-Impact Education and Support Model for Formal & Informal Caregivers

ST. ANDREWS C

Frances Hall, ACAPcommunity

Althea Taylor Jones, Southern Gerontological Society

Elizabeth ("Beth") Brandes, Organizational Consultant

Mark Hensley, AARP NC

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Using a community-based chapter model, ACAP (Adult Children of Aging Parents) provides support, resources, and evidence-informed education for adult-children as they care for their aging parents and for themselves. Engaging a cadre of professionals in older-adult services as chapter

leaders, speakers and organizational sponsors, in-person and online monthly educational programs, videos, podcasts, annual national symposia, annual local conferences, and other resources are offered to informal and formal caregivers on an ongoing basis. In its nine years since beginning as a community-based organization, ACAP currently has 5 chapters in NC and PA and has been recognized as a meaningful community-impact organization. ACAP is growing, anticipating additional local chapters in new states and furthering its online presence. Recognizing that most adults are or will become a caregiver or need a caregiver at some point in their lives and understanding the significant toll of caregiving on individuals, families, communities and our nation, this workshop will share details about ACAP and its impact as well as information about how communities may establish a chapter.

Understanding the Impact of Life Stage, Cohort, and Age (COMBINED SESSION)

ST. ANDREWS D

This session highlights the usefulness of the longitudinal perspective in understanding key aspects of aging.

The effects of age in response to pain with low level laser therapy treatment; a pilot study

LaVona Traywick, Arkansas Colleges of Health Education

TRACK | AGE-RELATED HEALTH & WELLNESS

Is Sexuality Important Within Our Whole Lives?

Barbara "Suzy" Diggie-Fox, UNCW

TRACK | AGE-RELATED HEALTH & WELLNESS

Volunteering, Educational Attainment, and Adult Literacy Skills by Racial Groups across the Life Stages

Donnette Narine, University of Maryland, Baltimore County

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

12:30 PM – 2:30 PM

ST. ANDREWS PAVILION

(In the event of inclement weather, the Grand Lagoon Ballroom will serve as back up.)

SGS Committee Showcase Lunch

We invite you to learn more about the exciting work of the SGS Committees and how you can become more engaged in the SGS Network.

2:30 PM – 3:00 PM

FOYER / ST. ANDREWS E/F

Visit with Exhibitors & Silent Auction

Please show your gratitude to our Sponsors & Exhibitors for their support of the 43rd Annual Meeting & Conference. Visit them in person and through their virtual booth to learn more about their products and services.

Bid High! Bid Often! Proceeds from our Silent Auction benefit our Student and Older Adult Scholarships.

3:00 PM – 4:30 PM

CONCURRENT SESSION J

DIVERSITY TOPICS IN AGING COMMUNITIES TRACK SPOTLIGHT

Intersectionality and Aging (COMBINED SESSION)

GRAND LAGOON

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

This session brings together multiple papers that use an intersectional lens to examine representation, identity, and equity.

Transgender Adults Report Greater Cognitive and Related Functional Challenges: Findings from the 2015-2019 Behavioral Risk Factor Surveillance System

Ethan Cicero, Emory University

Representation Matters: Centering equity through culturally relevant recruitment strategies

Ishan Williams, University of Virginia

Honoring indigenous identity and resilience among refugee older adults: an analysis of social media representation in the Montagnard community of North Carolina

Sudha Shreeniwas, University of North Carolina at Greensboro

All Mouths Matter: Are you Treating Your Patients Equal – Moving Beyond Race to Sexuality and Gender in the Aging Adult

Sonya Dunbar, The Geriatric Toothfairy LLC

FRIDAY APRIL 8

Advancing Technology to Support Well-being (COMBINED SESSION)

ST. ANDREWS A/B

This session helps us understand how technology might support or inhibit older adults as they seek care and enrichment.

An Assessment of Virtual Reality Use Among Older Adults

Julie A. Brown, Ohio University

TRACK | AGE-RELATED HEALTH & WELLNESS

AgeTech 101: How Innovation Can Improve the Way We Age

Grace Andruszkiewicz, Intuition Robotics

TRACK | AGE-RELATED HEALTH & WELLNESS

"You know, I swipe my card and hope for the best": Technology and Cognition as Dual Landscapes of Change

Kendra Heatwole Shank, Towson University

TRACK | ENVIRONMENT & LOCATION: THE POWER OF PLACE

Predictors of Telemedicine Adoption Among Older Adults

Cherrie Park, The Ohio State University

Soobin Park, Washington University in St. Louis

TRACK – DIVERSITY TOPICS IN AGING COMMUNITIES

Addressing Elder Abuse (COMBINED SESSION)

ST. ANDREWS C

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

This session will focus on strategies to recognize and address the abuse and exploitation of older adults from the perspective of older adults as well as those that work with them.

Using Personal Narrative to Prevent and Intervene in the Abuse of Older People: Lifting up the Voices of Older Survivors

E. Carlisle Shealy, Center for Gerontology, Virginia Tech

Challenges Recognizing and Responding to Abuse in Later Life: Insights from Frontline Personnel

Sarah A. Marrs, Virginia Commonwealth University

Collective Trauma and COVID-19: Supporting the direct care workforce

ST. ANDREWS D

Jennifer Morgan, Waqar Ahmad, & Yun-

Zih Chen, Georgia State University

Kim McRae, Culture Change Network of Georgia

Leigh-Anne Royster, Duke University

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

COVID-19 has had a profound effect on long-term care residents, families, and staff. Despite conflicting state and federal reports, it is likely that more than 118,000 nursing home residents died due to COVID in 2020 alone. As of November 2021, it is estimated that the death toll of COVID-19, combining long term care residents and staff, is 186,000 in the U.S. Layered on top of the impact of COVID are the effects of economic and political turmoil and systemic racism. The direct care workforce is predominately female, largely people of color and includes a significant number of immigrant workers. Before 2020, this workforce was already vulnerable due to low pay, few benefits (e.g. paid leave, health insurance), and heavy workloads. Supporting this workforce is of vital importance across long term care service and supports (LTSS) sector to address recruitment, retention and spur the professionalization of this work across settings. This symposium will present three papers. The first paper will outline how an ecological trauma-informed approach can be used to inform the development of education and resources for LTSS staff to address collective trauma. The second paper will summarize results from COVID-focused survey (N=379) of nursing home staff and describe the key perceived impacts of COVID on person-centered care practices. The final paper will present how-to steps to becoming a person-centered organization by focusing on your culture change journey and implementing employer of choice strategies. Implications for competency development, career lattices, coordinated community efforts and quality of care will be discussed.

5:00 PM

ST. ANDREWS E/F

Silent Auction Final Bids

Last Chance to Claim Your Goodies!

6:00 PM – 8:00 PM

ST. ANDREWS TERRACE

SGS Endowment Benefactor Reception

By Invitation Only. Secure your invitation by donating at least \$50 to our SGS Endowment Fund Chapter 2 Campaign. You can donate at the Registration Desk.

SATURDAY APRIL 9

7:30 AM – 11:30 PM / 1:00 PM – 2:00 PM

REGISTRATION DESK
Registration Desk Open

7:30 AM – 8:30 AM

FOYER
Continental Breakfast

7:30 AM – 8:30 AM

GRAND LAGOON

SGS's Disaster Response Conversation

SGS is exploring opportunities to become more engaged in emergency response throughout our region. Join us as we begin brainstorming opportunities for how best to begin this initiative.

8:45 AM – 9:30 AM

CONCURRENT SESSION K

Journal of Applied Gerontology: Meet and Greet with Editor, Dr. Julie Robison

ST. ANDREWS A/B

Julie Robison, UConn Health Center on Aging

This session will provide an overview of Journal of Applied Gerontology's vision and processes and tips for authors and reviewers, followed by Q & A for prospective authors.

Expanding the Tools of Gerontological Education (COMBINED SESSION)

ST. ANDREWS C

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

This session describes new tools in our arsenal to understand, research and teach gerontology to diverse groups.



Envisioning the Rhetoric of Interdependence in Gerontological Spaces

Cynthia Hancock & Liza Tindall, UNC Charlotte



Teaching Mindfulness Across Generations: A Case Study

Mary Ann Erickson, Ithaca College

Tools for Developing Empathy (COMBINED SESSION)

ST. ANDREWS D

Turning the Intangible into Measurable Data

Gwenyth Johnson, Second Wind Dreams

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

A Recipe to Build a Pedagogy to Not Only Meet Student Learning Outcomes BUT to Create a Passion

Stacy Lee, University of North Alabama

TRACK | GERONTOLOGICAL EDUCATION AND PROFESSIONAL DEVELOPMENT

9:45 AM – 11:15 AM

CONCURRENT SESSION L

CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS TRACK SPOTLIGHT

The Joy of Dementia (You Gotta Be Kidding!): Creating a New Performance of Dementia and Life

ST. ANDREWS E/F

Mary Fridley, East Side Institute/Reimagining Dementia Coalition

TRACK | CAREGIVING, CARE SUPPORT, AND CARE PARTNERSHIPS

Across the world, there is a growing demand for more innovative, relational, playful, and humanizing approaches to dementia care that are reimagining dementia away from the "tragedy narrative" toward community, creativity, joy, and growth for everyone, regardless of age, life circumstance, and/or cognitive or physical limitations. People living with dementia, care partners and other family/community members, activists, academics, and artists are coming together to develop and advocate for new ways to practice and to advocate that support everyone in the "dementia ensemble" is empowered to create their lives, express their humanity, and to move beyond stigma and shame.

This experiential workshop will use improvisational games, creative exercises, and philosophical/performed conversation to explore what it means to create an environment which supports everyone involved in the "dementia ensemble" to enjoy the "non-knowing growing" that is possible with improvisational play. As actor and dementia advocate Karen Stobbe writes, "Flexibility, adaptability, spontaneity, listening, generosity, acceptance...characteristics of an improvisational performer. They are also qualities of an excellent care partner."

We welcome everyone – program staff, advocates, caregivers, people with dementia, academics, artists, activists, dementia and health care professionals, and family and community members – looking for more intimate and compassionate ways to live with memory loss, aging, and dementia; who are interested in using

SATURDAY APRIL 9

diagnosis as a starting point for creativity; and who want to discover together how to have more connection, growth, inclusion, hope...and yes, joy in even the most difficult of life situations.

Aging and Vulnerability (COMBINED SESSION)

ST. ANDREWS C

TRACK | AGE-RELATED HEALTH & WELLNESS

This session examines issues of vulnerability and its impact on diverse groups of older adults.

COVID-19 In Long Term Care Hospital Patients with Dementia: A Case-Control Study in Texas

Cheng Yin & Rong-Fang Zhan, University of North Texas

Kendall Brune, Meharry Medical College

Efficacy of Cognitive Training Interventions in Older Adults

Ayse Malatyali, Texas A & M University College of Nursing & Health Sciences

Utilization of Nutritional Services by Low Income Elders in Tennessee

Brandon Wallace, Middle Tennessee State University

Collaboration to Create Change (COMBINED SESSION)

ST. ANDREWS D

This session identifies key skills, voices, and partners to consider as we improve collaboration to support older adults.



Enhancing the Professional Skillset of Aging Health and Social Service Providers through Local Community Education

Diane Martin, University of Maryland, Baltimore

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

Nursing Home Resident Councils: Supporting Development of Self-Advocacy Among Nursing Home Residents

Willa Casstevens, Buena Vista University

Kim Stansbury, North Carolina State University

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

Navigating Tradition and Innovation in a Fire Department and Social Work Partnership

April Wilson, Tamarah Taylor & Laurel Desmarais, University of Tennessee at Chattanooga

Skyler Phillips, Chattanooga Fire Department

TRACK | ADVOCACY FOR OR BY OLDER ADULTS

Transgender Elders Council: A community conversation about end of life care

ST. ANDREWS A/B

Cathy Campbell & Kim Acquaviva, University of Virginia

Lisa Campbell, East Carolina University

Dallas Ducar, Transhealth Northhampton

Elder Jonathon Thunderword, Black Transmen, Inc.

TRACK | DIVERSITY TOPICS IN AGING COMMUNITIES

1.4 million people in the United States identify as transgender. Of those people, 217,000 are over 65 years of age. Given that 84% of people receiving hospice care in the United States are 65 years of age or older, transgender older adults (TOA) will be seeking hospice and palliative care (HP) services. However, little information exists to guide end-of-life (EOL) care for TOA. This presentation will describe a 2-day community discussion conducted to explore the current state EOL care for TOA and to make recommendations to guide EOL care and services.

Fourteen participants included TOA, advocates for transgender veterans and safe housing, leaders from regional groups representing older adults, HP care, social work, spiritual care, anthropology, history, and art. Using a videoconferencing platform, the participants engaged in facilitated panel discussions and mindfulness practices each morning and in small group discussions each afternoon. Participants in the small group discussions were asked questions regarding EOL care such as the challenges encountered to access care and services, services that are not available and the resources needed to provide compassionate care.

Key findings included intersectionality of aging, gender identity, and race; economic instability, housing insecurity, limited access to mental health services, lack of knowledge by HP care staff, and unwelcoming faith communities. Implications for HP care and services will be discussed. While there is a role for educated HP care providers, compassionate EOL care will require a dynamic interprofessional team, including mental health services, housing advocates, and social work to access community resources.

11:30 AM – 1:00 PM

ST. ANDREWS PAVILION

(In the event of inclement weather, the Grand Lagoon Ballroom will serve as back up.)

Closing Session Lunch

Fireside Chat with the Council of Presidents (COPS) Report

Jennifer Craft Morgan, SGS Council of Presidents Chair

Dr. Jennifer Craft Morgan will share insights from the Fireside Chat with the Council of Presidents where participants reflected on our past and discussed new ideas for future initiatives.

Effects of COVID-19 on existing issues experienced by older adults living in southeast United States: Responses from the SGS Survey 2.0

Kyle Bower, Cardinal Direction

Karen Appert, Appert Marketing Group

Lee Ann Ferguson, Concordia University

Abby Schwartz, East Carolina University


Graham Rowles, University of Kentucky

Yun-Zih Chen, Georgia State University


Amanda James, Southern Gerontological Society

In its 2018 inaugural priorities survey report, the SGS survey subcommittee recommended that SGS conduct a survey of priorities with respect to aging in the South at least every three years. This presentation will introduce findings from SGS Priorities Survey 2.0 with quantitative and qualitative data representing stakeholder views and priorities in the context of an ongoing pandemic. SGS Survey 2.0 was the second in a longitudinal initiative to evaluate stakeholder opinions about important issues faced by older adults in the South, as well as SGS organizational priorities. The 12-question survey was emailed to 1,953 stakeholders between April and May 2021, with seventy individuals completing the survey in its entirety and used in the subsequent analysis.

The authors will present survey findings that indicate some continuity among priorities when compared to the original SGS Priorities Survey, as well as shifts in priorities, especially regarding the effects of the COVID-19 pandemic on SGS stakeholders and the older adults they serve. Results indicated that the pandemic both exacerbated existing issues and also worked as a catalyst for change. The presentation will serve as a forum to discuss the potential outcomes that may inform a “new normal” across aging sectors.



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On Demand Content

These sessions are available on the conference app through April 16, 2022.

African American Professional and Managerial Women's Journeys Through Caregiving for Elderly Parents

Claudia Thorne, Coppin State University

Advocating for a non-financial retirement plan for older adults

Andrea Jennings, Northeast VA Medical Center

Amplifying the Voice of People Living with Dementia Through the Co-Creation of Research

Melissa Harris, Duke University



"Are we aging side by side?": Renegotiations in late life self and roles of left-behind overseas workers' wives

Karel Joyce Kalaw, University of Central Oklahoma

Connecting Generations through Transdisciplinary Collaborations

Jennifer Zorotovich & Thomas Sweeney, Georgia Southern University

COVID Companions: An Intergenerational Attempt to Curb Loneliness During the Pandemic

Kathryn Ratliff, Center for Gerontology, Virginia Tech

Depression Screening in Primary Care Setting

Fatmata Bah, University of Maryland, Baltimore County

Engaging an Americorps Experience to Guide Undergraduates Studying Adulthood and Aging in a Translational Research Project

Emily Beam, Penn State Altoona

Eyes Open: Recognizing growing opportunities of the longevity economy

Janice Wassel, University of Maryland

GETTING CONNECTED: Experiential dementia skills training

Marion Kyner, Longwood University

Granny and PawPaw clever Pinterest boards skills training

Jessica McCarty, University of South Alabama

Passing the Torch: Modeling the Teaching of Interprofessional Geriatrics

Constance Coogle, Virginia Commonwealth University

Physical Activity and Aging: Exploring Motivations of Masters Swimmers

Anne Richardson, Appalachian State University

Reminiscence Intervention: Stress Risk Reduction for People Living with Dementia in a Smart Home

Lisa Fournier, Texas State University

Silver Collar Crimes: What Our Aging Community Needs to Know Right Now

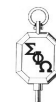
Anthony Palmieri, Clerk of the Circuit Court & Comptroller for Palm Beach County

The impact of resident participation in daily facility activities on weight loss, decubitus ulcers, ADL function, and depression in nursing homes

Susan Brilliant, California State University Long Beach

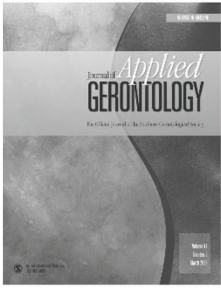
UPSLIDE Friends Connection Group: A Senior Center Program that is Reducing Social Isolation

Melanie Lachman, Tallahassee Senior Center



"We're in this together!": Doing duoethnography as aging scholars

Karel Joyce Kalaw, University of Central Oklahoma



Journal of Applied Gerontology's Special Issue Call for Papers – “The Home Care Workforce Caring for Older Adults”

Guest Editors: Chanee Fabius; Jennifer Reckrey

Editor-In-Chief: Julie Robison

For this Special Issue, *Journal of Applied Gerontology* invites submissions of scholarly investigations into issues concerning the home care workforce such as:

- Descriptions of the home care workforce caring for older adults
- Drivers of home care job quality (e.g., turnover) and interventions to improve job quality
- Health disparities (e.g., racial/ethnic, socioeconomic) that impact home care workers
- Interventions (e.g., trainings, staffing models) to improve quality of home care with a focus on outcomes for older adults and their families
- Trends in HCBS programs that allow for home care self-direction and the experiences of family members paid to provide care

See https://journals.sagepub.com/page/jag/cfp_home_care for the full Call for Papers details.

Submissions should be complete articles (not abstracts). We will consider full manuscripts and brief reports that directly emphasize the application of the work to gerontological practice, policy, and/or research and follow all journal submission guidelines:

<https://journals.sagepub.com/author-instructions/JAG>

The deadline for submission of complete papers for consideration is 11:59pm on April 30, 2022.

All submissions will go through the standard anonymized peer review process. If accepted, papers will be published online and in a print Special Issue in either late 2022 or early 2023.

Questions? Contact guest editors Chanee Fabius (cfabius1@jhu.edu) or Jennifer Reckrey (Jennifer.reckrey@mountsinai.org), or the *Journal of Applied Gerontology* editorial office: jag@uchc.edu

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NOTES

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